

CURRICULUM VITAE

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EDUCATION

2001-2006	University of Florida, College of Education Ph.D. in Curriculum and Instruction	Gainesville, FL
2000-2001	Harvard University, Graduate School of Education Ed.M. in Technology in Education	Cambridge, MA
1994-1998	Middle East Technical University B.S. (honors) in Middle & Secondary Mathematics Education 1998-1999 coursework completed toward M.S. in Mathematics Education	Ankara, Turkey

ACADEMIC POSITIONS

2013-present	University of Louisiana, College of Education Assistant Professor, Curriculum Theory & Qualitative Research	Lafayette, LA
2006-2013	The Ohio State University, College of Education and Human Ecology Assistant Professor, Educational Technology & Qualitative Research	Columbus, OH
2005-2006	The Ohio State University, College of Education Visiting Assistant Professor, Educational Technology	Columbus, OH
2001-2005	University of Florida, College of Education Graduate Assistant	Gainesville, FL

PUBLICATIONS

a) Peer Reviewed Journal Articles

Cilesiz, S. (in press). Undergraduate students' experiences with recorded lectures: Towards a theory of acculturation. *Higher Education*. First published on June 27, 2014. IF: 1.354

Cilesiz, S. & Drotos, S.* (in press). High poverty urban high school students' plans for higher education: Weaving their own safety nets. *Urban Education*. First published on July 24, 2014. IF: 0.753

Drotos, S. M.* & Cilesiz, S. (in press). Shoes, dues, and other barriers to college attainment: Perspectives of students attending high poverty, urban high schools. *Education and Urban Society*. First published on May 7, 2014. IF: 0.484 [Featured in the *London School of Economics* blog on US Policy]

- Greckhamer, T. & Cilesiz, S. (2014). Rigor, transparency, evidence, and representation in discourse analysis: Challenges and recommendations. *International Journal of Qualitative Methods*. IF: 0.357
- Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research. *Educational Technology Research and Development*, 59(4) 487-510. IF: 1.535 [AECT Young Scholar Award Winning Paper, 2010]
- Cilesiz, S. (2009). Educational computer use in leisure contexts: A phenomenological study of adolescents' experiences at Internet cafés. *American Educational Research Journal*, 46(1) 232-274. IF: 3.618 [Featured in Savin-Baden, M. & Major, C. H. (2013). *Qualitative Research: The Essential Guide to Theory and Practice*. New York: Routledge.]
- Greckhamer, T., Koro-Ljungberg, M., Cilesiz, S., & Hayes, S. (2008). Demystifying interdisciplinary qualitative research. *Qualitative Inquiry*, 14(2) 307-331. IF: 0.847
- Cilesiz, S., & Ferdig, R. (2003). Expressiveness and conformity in Internet-based polls. *First Monday* [online serial], 8 (7). Available from http://www.firstmonday.org/issues/issue8_7/cilesiz/index.html
- Duatepe, A., & Cilesiz, S. (1999). Matematik tutum olcegi gelistirilmesi [Development of calculus attitude scale], *Hacettepe University Journal of Education*, 16-17: 45-52. IF: 0.315

b) Invited Book/Handbook Chapters

- Cilesiz, S. & Spector, J. M. (2014). The philosophy of science and educational technology research. In J. M. Spector, D. Merrill, J. Elen, & M.J. Bishop (Eds.), *Handbook of Research on Educational Communications and Technology* (4th ed) (pp. 875-884). New York: Springer.
- Cilesiz, S. (2012). Cybercafés and youth development. In Z. Yan (Ed.), *Encyclopedia of Cyber Behavior* (pp. 422-433). Hershey, PA: IGI Global.
- Greckhamer, T. & Cilesiz, S. (2012). Critical and poststructural approaches to strategy research: Theoretical and methodological suggestions. In C. L. Wang, D. J. Ketchen, & D. D. Bergh (Eds.), *West Meets East: Building Theoretical Bridges (Research Methodology in Strategy and Management, Volume 8)* (pp. 3-38). Emerald Group Publishing Limited.

c) Briefs/Abstracts

- Cilesiz, S. (2012). A phenomenological exemplar. In M. Savin-Baden & C. H. Major (Eds.), *Qualitative Research: The Essential Guide to Theory and Practice*. (pp. 223-224). London: Routledge.
- Cilesiz, S. (2004). "Seymour Papert", In A. Kovalchick & K. Dawson (Eds.), *Education and Technology*, (pp. 467-468), Santa Barbara, CA: ABC-CLIO.

CONFERENCE PRESENTATIONS

a) Refereed National Conferences

- Cilesiz, S. & Gaebel, M. K.* (2015). Parents' approaches to parental engagement in adolescence, *American Educational Research Association Annual Meeting*, Chicago, IL: April 2015.
- Greckhamer, T. & Cilesiz, S. (2015). A discourse analysis of strategic management in public education,

American Educational Research Association Annual Meeting, Chicago, IL: April 2015.

Greckhamer, T. & Cilesiz, S. (2014). A critical analysis of strategic management discourse in education, *Academy of Management Annual Meeting*, Philadelphia, PA: August 2014.

Cilesiz, S. (2014). Exploring everyday experiences of preservice teachers with technology: Implications for teacher education, *American Educational Research Association Annual Meeting*, Philadelphia, PA: April 2014.

Cilesiz, S. (2012). Preservice teachers' everyday experiences of technology use. *Association for Educational Telecommunications and Technology International Convention*, Louisville, KY: November 2012.

Cilesiz, S. & Sandford-Gaebel, M. K.* (2012). Facing the complexities of rapport: Unraveling myths and misconceptions, *American Educational Research Association Annual Meeting*, Vancouver, BC: April 2012.

Cilesiz, S. & Drotos, S.* (2012). Weaving their own safety nets: Urban secondary school students' plans for higher education, *American Educational Research Association Annual Meeting*, Vancouver, BC: April 2012.

Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research, ETR&D Awards session, *Young Scholar Award presentation, Association for Educational Telecommunications and Technology International Convention*, Jacksonville, FL: November 2011.

Cilesiz, S. & Aljeeran, R.* (2011). Challenges and issues in international research in educational technology, *Association for Educational Telecommunications and Technology International Convention*, Jacksonville, FL: November 2011.

Aktan, F.* & Cilesiz, S. (2011). The effects of learner characteristics on distance learner satisfaction, *American Educational Research Association Annual Meeting*: New Orleans, LA: April 2011.

Cilesiz, S. (2010). Reflection and rapport in phenomenological research. *The Sixth Congress of Qualitative Inquiry*, Urbana-Champaign, IL: May 2010.

Cilesiz, S. (2010). Students' experiences with televised instruction. *American Educational Research Association Annual Meeting*, Denver, CO: April 2010.

Cilesiz, S. (2009). Experiences of high school students with educational computer use at Internet cafés, *American Educational Research Association Annual Meeting*, San Diego, CA: April 2009.

Cilesiz, S. (2006). The meaning of education for adolescent girls, *The Second Congress of Qualitative Inquiry*, Urbana-Champaign, IL: May 2006.

Cilesiz, S. & Greckhamer, T. (2006). The institutional construction of professional managers, *American Educational Research Association Annual Meeting*, San Francisco, CA: April 2006.

Cilesiz, S. (2005). Understanding the experiences of Turkish adolescents at Internet cafés, *American Educational Research Association Annual Meeting*. Montréal, Canada: April 2005.

Cilesiz, S. (2005). A "Digital Divide" for everyone? On how we talk about educational equity, *American Educational Research Association Annual Meeting*: Montréal, Canada: April 2005.

Greckhamer, T., Koro-Ljungberg, M., Hayes, S., & Cilesiz, S. (2005). Interdisciplinary qualitative research? Theoretical considerations and implications, *American Educational Research Association Annual Meeting*: Montréal, Canada: April 2005.

b) Refereed Regional Conferences

Greckhamer, T. & Cilesiz, S. (2015). Challenges in discourse analysis research: Theoretical review and methodological recommendations, *Western Academy of Management Conference*, Kauai, HI: March 2015.

Drotos, S.* & Cilesiz, S. (2011). "Secret ingredients" in baccalaureate attainment: Recipe from students attending high poverty, urban high schools, *Comparative and International Education Society 2011 Eastern Regional Conference*: Pittsburgh, PA: October 2011.

TEACHING EXPERIENCE

a) University of Louisiana at Lafayette

- EDLD 803: *Qualitative Methods in Educational Leadership*, doctoral, hybrid
- EDLD 505: *Curriculum for Education Leaders*, masters, hybrid
- EDLD 830: *Foundations of Curriculum Theory and Design*, doctoral, hybrid
- EDLD 880: *Research Practicum in Educational Leadership*, doctoral, hybrid

b) The Ohio State University

- EPL 370: *Computers in the Classroom*, undergraduate
- EPL 671: *Computer Applications in Education and Training*, graduate, online
- EPL 791: *Media and Technology in Education*, masters
- EPL 800: *Introduction to Qualitative Research in Education*, doctoral
- EPL 829: *Society, Technology, and Schools*, doctoral
- EPL 925: *International Issues and Practices in Ed. Technology*, doctoral

c) University of Florida

- EME 4406: *Integrating Technology into the Elementary Curriculum*, undergraduate

GRADUATE ADVISING

a) University of Louisiana at Lafayette

Hold Level-II graduate faculty status, advising and serving on committees of both MA and EdD students; currently advising 4 doctoral students at dissertation stage and 6 doctoral students at pre-dissertation stage

b) The Ohio State University

Held P-level graduate faculty status, advising and serving on committees of both MA and PhD students; graduated 1 PhD student and 3 MA students as advisor; served on 30 committees

SERVICE

a) Service to the Institution

University of Louisiana at Lafayette

- Member, Educational Leadership Assistant Professor Position Search Committee, 2014-2015
- Member, Doctoral Program in Educational Leadership Committee, 2013-present
- Member, Masters Program in Educational Leadership Committee, 2013-present
- Faculty judge, Graduate Student Research and Project Showcase, April 2014

The Ohio State University

- Member, School of Educational Policy and Leadership Diversity Committee, 2008 – 2012
- Member, College of Education and Human Ecology Curriculum Committee, 2008 – 2010
- Faculty advisor, Students for Community Cultural Awareness, 2007 – 2012

b) Profession

Editorial/Reviewer Service for Refereed Scholarly Journals

- Consulting Editor, *Educational Technology Research and Development*, 2011–present
- Manuscript Review Board Member, *Journal of Educational Computing Research*, 2009–present
- Reviewer, *Urban Education*, 2012–present
- Reviewer, *International Journal of Qualitative Studies in Education*, 2014–present

Reviewer, Session Chair, Discussant Roles at National Conferences

- Conference proposal reviewer, *AERA*, 2003–present
- Conference proposal reviewer, Society for Information Technology and Teacher Education, 2004
- Conference proposal reviewer, Research Methods Division, Western Academy of Management, 2014
- Session chair, *AERA* 2015, 2014, 2012, 2007
- Discussant, *AERA* 2014, 2012, 2005
- Facilitator, *AECT* 2011

PROFESSIONAL AFFILIATIONS

- Member of American Educational Research Association, 2002 – present
 - Div G (Social Contexts of Education); SIG-International Studies
- Association for Educational Communications and Technology, 2010 – present
 - Divisions: Research & Theory; International; Distance Learning
- Comparative and International Education Society, 2010 – 2013

AWARDS

- ETR&D Young Scholar Award, Association for Educational Communications and Technology, 2010 [up to one award given annually to the best qualifying paper selected by the Editorial Board following blind peer review]
- Presidential Recognition for Outstanding Achievement by Dr. Bernard Machen, UFL, 2004
- Madelyn Lockhart Fellowship Nomination, Association for Academic Women at UFL, 2004
- Recognition for Outstanding Academic Achievement, UFL College of Education, 2002
- Alec Courtelis Award Nomination, UFL International Center, 2002
- Recognition of Achievement, Educational Attaché, Turkish Consulate General, NY, 2001, 2002, 2004
- Appreciation of Achievement, Ministry of Education, Republic of Turkey, 2001, 2002, 2004
- Full scholarship for graduate studies, Ministry of Education, Republic of Turkey, 2000-2005