

Mitzi P. Trahan, Ph.D., MA, LPC

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(337) 482-5744 Work

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SUMMARY OF QUALIFICATIONS:

- Licensed Professional Counselor (LPC)
- Certified Public Accountant (CPA-retired)
- Higher Education teaching experience
- Mental health and university counseling professional experience
- Scholarly productivity
- National, regional, state presentations
- Extensive managerial & administrative
- Data analysis & evaluation experience

EDUCATION:

2008 - Doctoral degree in Educational Leadership and Research: Louisiana State University

1999 - Masters of Art in Education: Community Counseling and Human Development:
Louisiana State University

1994 - Substance Abuse Counseling Degree: Southern University in New Orleans

1981 - Bachelor of Science in Accounting: Southeastern Louisiana University

1978 - Associate Degree in Office Administration: Southeastern Louisiana University

PROFESSIONAL WORK EXPERIENCE

Teaching & Research Experience:

Instructor/Assistant Professor (2007-Present)

University of Louisiana at Lafayette, Lafayette, Louisiana

- Research Design (Doctoral)
- Qualitative Research (Doctoral)
- Writing for Research (Doctoral)
- Research Practicum (Doctoral)
- Doctoral Dissertation Seminar (Doctoral)
- Counseling Research (Masters)
- Using Research to Lead Educational Change (Masters)
- Educational Psychology: Principles of Teaching (Undergraduate)
- Classroom Assessment (Undergraduate)

Louisiana State University, Baton Rouge, Louisiana

- Understanding and Applying Research in Education (Doctoral)

Our Lady of the Lake College, Baton Rouge, Louisiana

- Academic Seminar (Undergraduate)

March, 2004 – Present: Grant and Program Evaluator
Louisiana Department of Education, Baton Rouge, Louisiana

- Develop data collection survey instrument development
- Analyze and report on survey and interview data
- Provide assessment formative and summative reports

Counseling Experience:

May 1998-July, 2007: Licensed Professional Counselor, University College
Louisiana State University, Baton Rouge, Louisiana

- Provide academic, career, and personal counseling
- Assist students to develop intellectual, physical and interpersonal competencies
- Provide individualized counseling to non-traditional adult students
- Present various workshops on study skills, time management, and college experience
- Plan and coordinate special programs: orientation, recruiting, registration

June 1995 – May 1999: Chemical Dependency and Life Skills Counselor, BCSAC
Methodist Psychiatric Hospital, New Orleans, Louisiana

- Primary Substance Abuse Counselor
- Facilitated a variety of groups and conduct individual sessions
- Interacted with the nursing staff and complete clinical documentation
- Facilitated aftercare, family and Intensive Outpatient Program groups

August 1994-February, 1997: Senior Counselor/Interim Director. BCSAC
AARNO/Infinity, New Orleans, Louisiana

- Facilitated individual and group Chemical Dependency and Life Skills sessions
- Trained and managed the counseling staff
- Provided quality assurance for client chart documentation
- Developed and monitored treatment plans and program development
- Assisted in clients' transition to society through case management and referral services

DePaul Hospital, New Orleans, Louisiana

Family Services, New Orleans, Louisiana

- Facilitated Primary, Aftercare, and Chemical Dependency group sessions
- Facilitated family and play therapy group

Financial Accounting Experience:

1988-1993: CPA -Vice President/Accounting Manager

Hibernia National Bank, New Orleans, Louisiana

- Managed the accounting and reporting requirements of the Special Assets Division and Hibernia Bank in Texas, a subsidiary of Hibernia Corporation
- Coordinated the acquisitions and conversions of twenty failed banks; furnished procedures and training of acquired bank personnel
- Responsible for FDIC settlement and accounting requirements incorporated in the purchase agreements

1982-1988: CPA-Vice President/Controller

First National Bank, Covington, Louisiana

- Managed the daily operations of the Accounting Department
- Responsible for all Securities and Exchange Commission filings, Holding Company financial statements, and other bank regulatory reporting
- Reviewed and ensured the quality of general ledger activity for the parent company and its subsidiaries
- Coordinated internal and external audits and reviews
- Established accounting and reporting policies and procedures

1979-1982: Staff Accountant

LaPorte, Sehart, Romig and Hand, CPA's, Covington, Louisiana

Accounting internships, Southeastern Louisiana University

Prepared financial statements, closings, and tax returns

SCHOLARLY WORK: EXTERNALLY FUNDED GRANTS

Co-Principal Investigator (20%): Davis, J., Pitre, E., Trahan, M. P., & Montgomery, P. *Teacher Preparation Student Support Services (SSS) TRIO Grant*. University of Louisiana at Lafayette. United States Department of Education (2010-2015 Award- \$1.2 million). Grant provides comprehensive support services for first generation and Pell grant recipient pre-service teacher preparation students.

Co-Principal Investigator (20%): Sheppard, P., Trahan, M.P. *LASIP Grant*. University of Louisiana at Lafayette. Louisiana Department of Education Board of Regents. (2010-2012 Award-\$260,000).

Principal Investigator (25%): Trahan, M.P., Harchar, R., Olivier, D.F., & DelFavero, F. *The Wallace Foundation Grant School Turnaround Program Evaluation*. Louisiana Department of Education Board of Regents. (2011 Award- \$80,000). Grant provided for the creation of a Program Evaluation model and assessment tools. A TEAM Approach to Improving Tactile Algebraic Performance in Middle Schools.

SCHOLARLY WORK: PUBLICATIONS

Trahan, M.P. (2008). *A structural equation modeling approach to identifying factors that contribute to the impact MyMathLab has on commitment and integration of technology*. Doctoral dissertation, Baton Rouge, LA.: Louisiana State University.
<http://etd.lsu.edu/docs/available/etd-04102008-084519/>

Book Chapters:

Trahan, M.P. , Adams, N. B., & Dupre, S. (2011). Virtual learning environments: Second Life MUVES to leverage student ownership. In Vincenti, G., & Braman, J. (Eds.), *Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds*. (pp. 62-74). IGI Global Publishing. doi:10.4018/978-1-60960-545-2.ch005. ISSN: 146660011X

Harchar, R. L., Trahan, M.P., & Broussard, J.G. (2011). Blazing a new trail for the educational turnaround leader. In Perreault, G., Zellner, L., & Ballenger, J.W. (Eds.). *Blazing New Trails: Preparing Leaders to Improve Access and Equity in Today's Schools* (pp. 331-342). Lancaster, PA: DEStech Publications, Inc. ISBN-1-8854-3252-6

Trahan, M.P., Adams, N. B., & Dupre, S. (2012). Virtual learning environments: Second Life MUVES to leverage student ownership. *In Virtual Learning Environments: Concepts, Methodologies, Tools and Applications*. (pp. 200-213). IGI Global Publishing. doi: 10.4018/978-1-4666-0011-9, ISBN13: 9781466600119

Trahan, M.P. (2013). Invited Chapter: *Panama, Sociology of Education*. In James Ainsworth & J. Geoffrey Golson (Eds.). *Sociology of Education*, SAGE. ISBN-10:1452205051.

Trahan, M.P. (Accepted, August, 2014). Invited Chapter: Change Theory. In James Mattingly & J. Geoffrey Golson (Eds.). *Encyclopedia of Theory*. SAGE. Publication date: October 15, 2015.

National/International Peer Reviewed Publications

Trahan, M.P. & Growe, R. (2012). Inequalities of women: Understanding marginalization of female educators and the quest for change. *FOCUS Colleges, Universities, and Schools*, 6(1), 1-12.

Trahan, M.P. & Lewis, V. (2012). Case study on school turnaround: Evolving perspectives of school leadership competencies in data driven decision making. *Journal of the Research Association of Minority Professors*, 15(1), 55-64.

DeVaney, T., Adams, N.B., Trahan, M.P.. (2012). The revised School Culture Elements Questionnaire: Gender and grade level invariant? *Research in Schools Journal*, 19(2), 30-44.

Trahan, M.P. (2013). Invited Chapter: *Diffusion of innovations*. EBSCO Discovery Service: Research Starters- Education. Takes Education Research to the Next Level. Electronic Database, *EBSCO Publishing, Ipswich, MA*. Golson Media.

Trahan, M.P. (Accepted, August, 2014). Invited Chapter: Change Theory. In James Mattingly, & J. Geoffrey Golson (Eds.). *Encyclopedia of Theory*. SAGE. Publication date: October 15, 2015.

Trahan, M.P., Olivier, D.F., & Wadsworth, D. (Accepted, 2014). Fostering Special Education Certification through professional development, learning communities, and mentorship. Submitted to the National Association of Special Education Teachers (NASSET), *Journal of the American Academy of Special Education Professionals (JAASEP)*. Publication date: Winter, 2015 Issue

Trahan, M. P. & Olivier, D. F. (Accepted with Revisions, 2014). Qualitative findings: Wallace Foundation turnaround principal leadership program. Submitted to the *International Journal of Educational Leadership Preparation (IJELP)*.

State Peer Reviewed Publications

Broussard, J., & Trahan, M. P. (2013). Increasing college opportunity: A case study of school counselors. *Louisiana Journal of Counseling (Fall 2013, Vol. 20)*, 10-19. Louisiana Counseling Association (A branch of the American Counseling Association).

Conference Proceedings (Peer-reviewed):

- Trahan, M. P., & Olivier, D. F. (2009). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Broussard, J., & Trahan, M. P. (2009, November). *Increasing college opportunity: A case study of school counselors*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Adams, N.B., Winstead, M. F., DeVaney, T.A., Trahan, M.P., & Olivier, D.F. (2009). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Conference Proceedings: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Menard, L. & Trahan, M. P. (2009). *A case study of emerging adults: Negotiating adult milestones in Acadiana*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Bagwell, T. T., Olivier, D. F., & Trahan, M. P. (2009). *The impact of Interdisciplinary teaming on the collective and self-efficacy of middle school teachers*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Dupre, S. & Trahan, M. P. (2009). *Second Life's multi-user virtual environment: Distance learners MUVE to avatars*. Conference Proceeding: Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Harchar, R. L., Trahan, M.P., & Broussard, .G. (2011). *Educational turnaround leaders: A professional development model*. Published Conference Proceeding: 2011 NCPEA Summer Conference. Portland, OR. August 2-5, 2011.
- Trahan, M.P. (2013). *Beyond technology: Revisiting the application of Diffusion of Innovation theory to other disciplines*. Published Conference Proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.
- Trahan, M.P., Bryant, M., & Lemoine, P (2013). *PLATO: An integrated learning environment*. Published Conference Proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.
- Briggs, C., Trahan, M.P., & Autin, N. M. (2013). *New teacher accountability: Challenges for Higher Education faculty*. Published Conference proceeding: 2013 National Social Science Association, New Orleans, La. October 6-8, 2013.

Scholarship - National and International Presentations:

- MacGregor, S.K., Beck, J., Green, M., & Trahan, M.P. (2006). *How Faculty Optimize service learning experiences: The role of participatory leadership and course structure*. American Educational Research Association (AERA). San Francisco, CA. April, 2006.
- MacGregor, S.K., Beck, J., Green, M., & Trahan, M.P. (2006). *Co-constructing Knowledge: Dynamics of the Service-Learning Triad*. American Educational Research Association (AERA). San Francisco, CA. April, 2006.
- Trahan, M. P., & Olivier, D. F. (2011). *A Leadership Learning Community: A Tri-Level Professional Development Approach to Creating a Community of Practice*. American Educational Research Association (AERA). New Orleans, LA. April, 2011.
- Minckler, C.M., Trahan, M.P., & Olivier, D.F. (2011). *A Conceptual Model of Teacher Social Capital*. Paper American Educational Research Association (AERA). New Orleans, LA. April, 2011.
- Harchar, R., Trahan, M.P., & Broussard, J. (2011). *Educational Turnaround Leaders: A Professional Development Model*. National Professors of Educational Administration (NCPEA). Portland, OR., August, 2011.
- Trahan, M.P. & Lewis, V. (2012). *Case Study on School Turnaround: Evolving Perspectives of School Leadership Competencies in Data Driven Decision Making*. 31st RAMP Meeting. Houston, TX. February 2-4, 2012.
- Davis, J.L., Abington-Pitre, A., Trahan, M. P., Jackson-Scott, M., & Montgomery, P. (2012). *The Journey to Becoming a Teacher: Enhancing Teacher Education Programming for First Generation & Low Income Pre-Service Teachers*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.
- Mitchell, S.K. & Trahan, M.P. (2012). *Factors that Contribute to Persistence and Retention of underrepresented Minority Undergraduate Students in Science, Technology Engineering, and Mathematics (STEM)*. 31st. Annual RAMP Meeting. Houston, TX. February 2-4, 2012.
- Broussard, J. & Trahan, M.P. (2012). *Instructional Technology Facilitators: Catalysts for Achieving Teacher Technology Proficiency and Integration*. MERLOT 5th Annual International Symposium for Emerging Technologies for Online Learning. Las Vegas, N.V., July 25-27, 2012.
- Trahan, M.P., Growe, R. (2013). *COMPASS: An overview of the educator performance assessment model in Louisiana*. 32st. Annual RAMP Meeting. Montgomery, AL. February 7-9, 2013.
- Trahan, M.P. (2013). *Beyond technology: Revisiting Diffusion of Innovation Theory application to other disciplines*. National Social Science Association. New Orleans, LA., October 6-8, 2013.

- Trahan, M.P., Bryant, M., & Lemoine, P. (2013). *PLATO: An integrated learning environment*. National Social Science Association. New Orleans, LA., October 6-8, 2013.
- Briggs, C. Trahan, M.P., & Autin, N. M. (2013). *New teacher accountability: Challenges for higher education faculty*. National Social Science Association. New Orleans, LA., October 6-8, 2013.
- Trahan, M.P. & Olivier, D. F. (2013). *Qualitative findings: Wallace turnaround principal leadership program*. University Council for Educational Administration (UCEA), Indianapolis, IN, November 7-10, 2013.
- Trahan, M.P. & Growe, R., Thibodeaux, S. (2014). *The changing climate of accountability and teacher evaluation: Connecting COMPASS and COMMON CORE*. 33rd Annual RAMP Meeting. New Orleans, LA., February 6-8, 2014.
- Davis, T., Trahan, M.P., & Autin, N. (2015). *Quantitative Results on Differentiation Constructs: Knowledge, Skills, Dispositions, and Support*. 34th Annual RAMP Meeting. Washington, D.C., February 5-7, 2015. Accepted, December, 2014.
- Davis, T., Autin, N., & Trahan, M.P. (2015). *Conceptual Model of Differentiated Instruction: Critical Components Underlying DI Classroom Practices*. 34th Annual RAMP Meeting. Washington, D.C., February 5-7, 2015. Accepted, December, 2014.
- Regional Presentations:**
- Trahan, M.P. & Lui, S. (2006). *An exploratory investigation of the California Critical Thinking Disposition Instrument*. Southwest Educational Research Association (SERA), Austin, TX., February, 2006.
- Trahan, M. P., & Olivier, D. F. (2009). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Trahan, M. P., & Dupre, S. (2009). *Second Life's multi-user virtual environment: Distance learners MUVE to avatars*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009
- Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & Olivier, D. F. (2009). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009
- Bagwell, T. T., Olivier, D. F., & Trahan, M. P. (2009). *The impact of Interdisciplinary teaming on the collective and self-efficacy of middle school teachers*. Paper presented at the Mid-South Research Educational Association, Baton Rouge, LA., November, 2009
- Broussard, J., & Trahan, M. P. (2009, November). *Increasing college opportunity: A case study of school counselors*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.

- Menard, L. & Trahan, M. P. (2009). *A case study of emerging adults: Negotiating adult milestones in Acadiana*. Mid-South Research Educational Association, Baton Rouge, LA., November, 2009.
- Trahan, M.P. (2011) *A Structural Equation Model: Predicting factors that Contribute to Commitment and Integration of Educational Technology*. Southwest Education Research Association, San Antonio, TX., February, 2011.
- Trahan, M.P., & Minckler, C. (2011). *Instrument development pilot: Measuring Bridging and Bonding Teacher Social Capital*. Southwest Education Research Association, San Antonio, TX., February, 2011.
- Trahan, M.P., Olivier, D.F., & Wadsworth, D. (SERA, 2012). *Fostering Special Education Certification Through Professional Development, Learning Communities, and Mentorship*. Southwest Education Research Association (SERA), New Orleans, La. April, 2012.
- Trahan, M.P., Adams, N.B., Dupre, S. (2012). *Multi-User Environments for the Classroom: Second Life MOVEs to Leverage Student Ownership*. Southwest Education Research Association (2012), New Orleans, La. April, 2012.
- Trahan, M.P., & Olivier, D.F. (2012). *Evaluation Findings of the Wallace Foundation School Turnaround*. Southwest Education Research Association (SERA) 2012, New Orleans, La. April, 2012.
- Adams, N.B., DeVaney, T.A., Hill-Winstead, F., Trahan, M.P., & Olivier, D.F. (2012). *Using the RSCEQ to Measure Culture in Schools*. Southwest Education Research Association (SERA) 2012, New Orleans, La. April, 2012.
- Trahan, M.P. (2012). *The Interrelationships of Factors Predicting Technology Integration*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, La. September 6-9, 2012.
- Trahan, M.P., Bryant, M, & Lemoine, P. (2012). *PLATO: An Integrated Learning Environment*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, La. September 6-9, 2012.
- Olivier, D.F. & Trahan, M.P. (2012). *A Conceptual Model and Measure for School Turnaround Leaders: Assessing Competencies, Actions, and Practices*. Southern Regional Council on Educational Administration (SRCEA), New Orleans, La. September 6-9, 2012.
- Briggs, C., Trahan, M.P., & Autin, N. M. (2013).). *An assessment of faculty readiness to prepare teachers for a different tomorrow*. Accepted Proposal 2013 Academy for Educational Studies CQE Conference. San Antonio, TX., October 14-15, 2013.

State/Local/Other Presentations:

- Trahan, M. P. (2005). *Inequalities of women: Understanding marginalization of female educators and the quest for change*. Women and Gender Studies Conference: Louisiana State University, Baton Rouge, LA., March, 2005.
- Harcher, R. & Trahan, M.P. (2010). *Turning knowledge into action: A university-based school leader Turnaround Specialist Model*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.
- Minckler, C. & Trahan, M.P. (2010). *The Impact of Social Capital on School Effectiveness*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.
- Adams, N. DeVaney, T.A., Winstead, F., Trahan, M.P., & Olivier, D. (2010). *An examination of teachers' perceptions of school culture*. Louisiana Education Research Association (LERA), Lafayette La., March, 2010.
- Trahan, M.P., Brown, R., Joseph, S., Kahn, S., Soileau, D., Ardoin, S., & Monus, S. (2011). *Action research in education: Conducting research on practice*. Paper/Symposium: Education Research Association (LERA), Lafayette La., March 17-18, 2011.
- Davis, T. & Trahan, M.P. (2011). *Differentiation of instruction in regular education classes: An Investigation of educational leaders' support*. Paper presented at the 2011 Paper/Symposium: Education Research Association (LERA), Lafayette La., March 17-18, 2011.
- Lewis, V., Olivier, D.F., & Trahan, M.P. (2011). *Teacher quality and teacher effectiveness: A mixed method multiple case study*. Louisiana Education Research Association (LERA), Lafayette La., March 17-18, 2011.
- Marnich, M. & Trahan, M.P. (LERA, 2011). *An exploration into the causes and consequences of at-risk student absenteeism*. Paper presented at the 2011 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 17-18, 2011.
- Trahan, M.P., Williams-Damond, T.A., Brousard, J., Prejean, K., & Garner, S. (LERA, 2014). *Qualitative research: Extending Understanding and Meaning Beyond Numbers*. Poster Sessions presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.
- Autin, N., Trahan, M.P., & Briggs, C. (LERA, 2014). *An Assessment of Faculty Readiness to prepare Teachers for a Different Tomorrow*. Paper presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.
- Williams-Damond, T.A. & Trahan, M.P. (LERA, 2014). *Inequities Surrounding the Louisiana TOPS Program and the Systematic Thrust of Minorities into the Federal Student Loan Program*. Paper presented at the 2014 Annual Meeting of the Louisiana Education Research Association (LERA), Lafayette LA., March 13-14, 2014.

Trahan, M.P., Olivier, D. F., & Wadsworth, D. (2015). Presentation to the Louisiana Council for Exceptional Children 34th Annual Super Conference on Special Education, Lafayette, La. January, 26-27, 2015. *Special Education Teacher Certification: An assessment and Professional Development Needs Model*. Accepted December, 2014.

Davis, T. & Trahan, M.P. (2015). Presentation to the Louisiana Council for Exceptional Children 34th Annual Super Conference on Special Education, Lafayette, La. January, 26-27, 2015. *Differentiating Instruction for Diverse Learners in Inclusive Classrooms*. Accepted December, 2014.

Coursework Taught

Louisiana State University (Fall 2006)

Understanding and Applying Research in Education, ELRC 4249 (Graduate level)

- Research methodology: instructing teachers and administrators to become intelligent consumers of research.

University of Louisiana at Lafayette (Fal2007-Present):

Educational Psychology; Principles of Teaching, Learning, & Growth: EDFL 201 (Undergraduate)

- A Study of principles associated with children's learning and growth as students, including, but not limited to classroom dynamics and personal and societal issues affecting teaching and learning. Special emphasis is placed on the teacher's role as a facilitator of academic and personal growth.

Classroom Assessment: EDFL 456 (Undergraduate)

- Focus on principles of effective classroom assessment, planning assessment as an integrated component of instruction, development of sound assessment tools, the interpretation and reporting of assessment results, and the interpretation and use of standardized achievement test results.

Using Action Research to Lead Change: EDLD 504 (Graduate)

- The role of research in guiding school improvement. Principles of research methodology and the use of Action Research to explore change.

Qualitative Research: EDLD 803 (Doctoral)

- In this course, students will develop an understanding of qualitative research designs; will identify potential research problems within academic educational systems; and will analyze useful and relevant theory using qualitative research paradigms.

Research Design: EDLD 875 (Doctoral)

- The course is designed to give students a broad view and working familiarity with the variety of approaches to designing good educational research. The overarching aim of the course is to give students the tools to conceptualize their research proposal in terms of research questions, design, methodology, data collection, and analysis in order to complete a full dissertation Methodology section.

Writing for Research: EDLD 801 (Doctoral)

- This course is designed to prepare the doctoral student to conduct scholarly inquiry and writing. It is an introduction to the process of writing for a research project with special attention paid to the requirements of the Qualifying Paper. We will discuss the general

parts of the traditional dissertation, the general epistemology behind it, and the common-sense questions that inform it.

Research Practicum: EDLD 880 (Doctoral)

- Practicum in data collection techniques and procedures as well as data analysis and interpretation.

Doctoral Dissertation Seminar: EDLD 900 (Doctoral)

- Explore field of research design, research proposal development; develop literature review; design conceptual framework .

Our Lady of the Lake College (2004)

Adjunct Faculty: Academic Seminar: ACSM 100 (Undergraduate)

Strategies for self-teaching, critical thinking, test taking strategies, assessment of personal learning styles, effective note-taking techniques, methods of improving communication skills, and time management.