

CURRICULUM VITAE

Sebnem Cilesiz, PhD

Patrick Rutherford/BORSF Endowed Professor
Department of Educational Foundations and Leadership
College of Education, University of Louisiana at Lafayette
cilesiz@louisiana.edu

EDUCATION

PhD, Curriculum and Instruction, University of Florida, Gainesville, FL, 2006
EdM, Technology in Education, Harvard University, Cambridge, MA, 2001
BS, Middle & Secondary Mathematics Education, Middle East Tech. Univ., Ankara, Turkey, 1998

ACADEMIC POSITIONS

University of Louisiana, Lafayette, LA
College of Education, Educational Foundations and Leadership
2020-present, Professor
2015-2020, Associate Professor
2013-2015, Assistant Professor

The Ohio State University, Columbus, OH
College of Education & Human Ecology, Cultural Foundations, Technology & Qualitative Inquiry
2006-2013, Assistant Professor
2005-2006, Visiting Assistant Professor

University of Florida, Gainesville, FL
College of Education, Office of Instructional Technology
2001-2005, Graduate Assistant

PUBLICATIONS

Peer-Reviewed Journal Articles

- Cilesiz, S. & Greckhamer, T. (in press). Methodological socialization and identity: A bricolage study of pathways toward qualitative research in doctoral education. *Organizational Research Methods*. (Impact factor=5.71, #8/84 in Applied Psychology)
- Sponsored by *Academy of Management, Research Methods Division* and by *Consortium for the Advancement of Research Methods and Analysis (CARMA) Global Community*
- Greckhamer, T. & Cilesiz, S. (in press). The extension of strategic management discourse into public education administration: A critical analysis, *Organization: The Critical Journal of Organization, Theory and Society*. (Impact factor=2.62, #106/226 in Management)
- Cilesiz, S. & Greckhamer, T. (2020). Qualitative Comparative Analysis in education research: Its current status and future potential. *Review of Research in Education*, 44(1) 332-369. (Impact factor=4.67, #6/263 in Education)
- An official journal of the *American Educational Research Association*

- Cilesiz, S. & Drotos, S. (2016). High poverty urban high school students' plans for higher education: Weaving their own safety nets. *Urban Education*, 51(1) 3-31. (Impact factor=2.2, #70/263 in Education)
- Drotos, S. M. & Cilesiz, S. (2016). Shoes, dues, and other barriers to college attainment: Perspectives of students attending high poverty, urban high schools. *Education and Urban Society*, 48(3) 221-244. (Impact factor=1.01, #201/263 in Education)
- Featured in the *London School of Economics* blog on US Policy
- Cilesiz, S. (2015). Undergraduate students' experiences with recorded lectures: Towards a theory of acculturation. *Higher Education*, 69(3) 471-493. (Impact factor=2.86, #33/263 in Education)
- Greckhamer, T. & Cilesiz, S. (2014). Rigor, transparency, evidence, and representation in discourse analysis: Challenges and recommendations. *International Journal of Qualitative Methods*, 13, 422-443. (Impact factor=3.58, #8/108 in Social Science, Interdisciplinary)
- Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research. *Educational Technology Research and Development*, 59(4) 487-510. (Impact factor=2.3, #58/263 in Education)
- AECT *Young Scholar Award* Winning Paper
 - Published by the *Association for Educational Communications and Technology*
- Cilesiz, S. (2009). Educational computer use in leisure contexts: A phenomenological study of adolescents' experiences at Internet cafés. *American Educational Research Journal*, 46(1) 232-274. (Impact factor=5.01, #5/263 in Education)
- Featured in Savin-Baden, M. & Major, C. H. (2013). *Qualitative Research: The Essential Guide to Theory and Practice*. New York: Routledge
 - Published by *American Educational Research Association*
- Greckhamer, T., Koro-Ljungberg, M., Cilesiz, S., & Hayes, S. (2008). Demystifying interdisciplinary qualitative research. *Qualitative Inquiry*, 14(2) 307-331. (Impact factor=3.82, #3/108 in Social Science, Interdisciplinary)
- Cilesiz, S., & Ferdig, R. (2003). Expressiveness and conformity in Internet-based polls. *First Monday*, 8 (7).
- Duatepe, A., & Cilesiz, S. (1999). Matematik tutum olcegi gelistirilmesi [Development of calculus attitude scale], *Hacettepe University Journal of Education*, 16-17: 45-52.

Invited Book Chapters

- Cilesiz, S. (2020). Making meaning through lived technological experiences. In E. Creely, J. Southcott, K. Carabott, & D. Lyons (Eds.), *Phenomenological Inquiry in Education: Theories, Practices, Provocations and Directions*. (pp. 148-160). Routledge.
- Cilesiz, S. (2016). Öğretim teknolojilerinde olgubilim arařtırmaları [Phenomenological research in educational technology]. In K. Çağiltay, & Y. Göktaş (Eds.), *Öğretim teknolojilerinin temelleri: Teoriler, arařtırmalar, eğilimler* (2nd ed) (pp. 395-406). Pegem/Akademi.

Cilesiz, S. & Spector, J. M. (2014). The philosophy of science and educational technology research. In J. M. Spector, D. Merrill, J. Elen, & M.J. Bishop (Eds.), *Handbook of Research on Educational Communications and Technology* (4th ed) (pp. 875-884). Springer.
• Published by the Association for Educational Communications and Technology

Cilesiz, S. (2012). Cybercafés and youth development. In Z. Yan (Ed.), *Encyclopedia of Cyber Behavior, volume 1* (pp. 422-433). IGI Global.

Greckhamer, T. & Cilesiz, S. (2012). Critical and poststructural approaches to strategy research: Theoretical and methodological suggestions. In C. L. Wang, D. J. Ketchen, & D. D. Bergh (Eds.), *West Meets East: Building Theoretical Bridges (Research Methodology in Strategy and Management, Volume 8)* (pp. 3-38). Emerald Group Publishing Limited.

Abstracts & Brief Contributions

Cilesiz, S. (2012). A phenomenological exemplar. In M. Savin-Baden & C. H. Major (Eds.), *Qualitative Research: The Essential Guide to Theory and Practice*. (pp. 223-224). London: Routledge.

Cilesiz, S. (2004). "Seymour Papert", In A. Kovalchick & K. Dawson (Eds.), *Education and Technology*, (pp. 467-468), Santa Barbara, CA: ABC-CLIO.

CONFERENCE PRESENTATIONS

Peer-reviewed National Conferences

Cilesiz, S. & Greckhamer, T. (accepted). Restructuring identities and power in public education: A critical discourse analysis, *American Educational Research Association Annual Meeting*, Orlando, FL: April 2021. [virtual conference]

Cilesiz, S. & Greckhamer, T. (2020). The current status and future potential of Qualitative Comparative Analysis (QCA) in education research, *American Educational Research Association Annual Meeting*, San Francisco, CA: April 2020. [conference cancelled]

Cilesiz, S. & Greckhamer, T. (2019). Qualitative research methods training—Journey on the beaten path? In symposium "Templates in qualitative research methods: How have we got here and how do we get out?" *Academy of Management Annual Meeting*, Boston, MA: August 2019.

- Finalist symposium for the *Emerald Best International Symposium Award* by Academy of Management, 2019

Cilesiz, S. & Greckhamer, T. (2019). Buying into qualitative research, *American Educational Research Association Annual Meeting*, Toronto, ON: April 2019.

Cilesiz, S. & Greckhamer, T. (2019). Discursive colonization of public school administration, *American Educational Research Association Annual Meeting*, Toronto, ON: April 2019.

Migues, K. & Cilesiz, S. (2018). Should I stay or should I go? A qualitative study of experienced teachers' retention, *American Educational Research Association Annual Meeting*, New York, NY: April 2018.

- Cilesiz, S. & Greckhamer, T. (2017). Novice researchers' conceptualization of research paradigms: Mapping the processes and outcomes of learning, *American Educational Research Association Annual Meeting*, San Antonio, TX: April 2017.
- Cilesiz, S. (2016). Learning from technology histories of preservice teachers, *American Educational Research Association Annual Meeting*, Washington, DC: April 2016.
- Cilesiz, S. & Gaebel, M. K. (2015). Parents' approaches to parental engagement in adolescence, *American Educational Research Association Annual Meeting*, Chicago, IL: April 2015.
- Greckhamer, T. & Cilesiz, S. (2015). A discourse analysis of strategic management in public education, *American Educational Research Association Annual Meeting*, Chicago, IL: April 2015.
- Greckhamer, T. & Cilesiz, S. (2014). A critical analysis of strategic management discourse in education, *Academy of Management Annual Meeting*, Philadelphia, PA: August 2014.
- Cilesiz, S. (2014). Exploring everyday experiences of preservice teachers with technology: Implications for teacher education, *American Educational Research Association Annual Meeting*, Philadelphia, PA: April 2014.
- Cilesiz, S. (2012). Preservice teachers' everyday experiences of technology use. *Association for Educational Telecommunications and Technology International Convention*, Louisville, KY: November 2012.
- Cilesiz, S. & Sandford-Gaebel, M. K. (2012). Facing the complexities of rapport: Unraveling myths and misconceptions, *American Educational Research Association Annual Meeting*, Vancouver, BC: April 2012.
- Cilesiz, S. & Drotos, S. (2012). Weaving their own safety nets: Urban secondary school students' plans for higher education, *American Educational Research Association Annual Meeting*, Vancouver, BC: April 2012.
- Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research, *Association for Educational Telecommunications and Technology International Convention*, Jacksonville, FL: November 2011.
- Invited Presenter, *ETR&D Awards Special Session, Young Scholar Award presentation*
- Cilesiz, S. & Aljeeran, R. (2011). Challenges and issues in international research in educational technology, *Association for Educational Telecommunications and Technology International Convention*, Jacksonville, FL: November 2011.
- Aktan, F. & Cilesiz, S. (2011). The effects of learner characteristics on distance learner satisfaction, *American Educational Research Association Annual Meeting*: New Orleans, LA: April 2011.
- Cilesiz, S. (2010). Reflection and rapport in phenomenological research. *The Sixth Congress of Qualitative Inquiry*, Urbana-Champaign, IL: May 2010.

- Cilesiz, S. (2010). Students' experiences with televised instruction. *American Educational Research Association Annual Meeting*, Denver, CO: April 2010.
- Cilesiz, S. (2009). Experiences of high school students with educational computer use at Internet cafés, *American Educational Research Association Annual Meeting*, San Diego, CA: April 2009.
- Cilesiz, S. (2006). The meaning of education for adolescent girls, *The Second Congress of Qualitative Inquiry*, Urbana-Champaign, IL: May 2006.
- Cilesiz, S. & Greckhamer, T. (2006). The institutional construction of professional managers, *American Educational Research Association Annual Meeting*, San Francisco, CA: April 2006.
- Cilesiz, S. (2005). Understanding the experiences of Turkish adolescents at Internet cafés, *American Educational Research Association Annual Meeting*. Montréal, Canada: April 2005.
- Cilesiz, S. (2005). A "Digital Divide" for everyone? On how we talk about educational equity, *American Educational Research Association Annual Meeting*: Montréal, Canada: April 2005.
- Greckhamer, T., Koro-Ljungberg, M., Hayes, S., & Cilesiz, S. (2005). Interdisciplinary qualitative research? Theoretical considerations and implications, *American Educational Research Association Annual Meeting*: Montréal, Canada: April 2005.
- Cilesiz, S. (2004). Televised college courses: An examination of student experiences, *American Educational Research Association Annual Meeting*, San Diego, CA: April 2004.

Other National Conferences

- Cilesiz, S. (2004). Internet cafés: Bridges of the digital divide, *Society for Information Technology and Teacher Education International Conference*, Atlanta, GA: March 2004.
- Cilesiz, S. & Ferdig, R. (2002). The design of electronic learning environments in teacher education, *Society for Information Technology and Teacher Education International Conference*, Nashville, TN: March 2002.
- Demirbilek, M. & Cilesiz, S. (2002). Impediments to distance education on the learner part, *Society for Information Technology and Teacher Education International Conference*, Nashville, TN: March 2002.
- Ring, G., Cilesiz, S., Ali, N., & Chen, M. (2002). Implementing and sustaining a successful faculty development initiative in a College of Education, *Society for Information Technology and Teacher Education International Conference*, Nashville, TN: March 2002.
- Demirbilek, M., Cilesiz, S., & Tozoglu, D. (2001). Safety strategies while surfing online in the classroom, *Association for Educational Communications and Technology Conference*, Atlanta, GA: November 2001.

Duatepe, A. & Cilesiz, S. (1998). Development of calculus attitude scale, *National Science Education Symposium*: Trabzon, Turkey: October 1998.

Regional Conferences

Cilesiz, S. (Symposium Organizer), Dewees, S., Phippen, R., Dickinson, F., Mathews, R., Stokes, E., Barnhart, R. (2015). Representing qualitative research paradigms through music, geography, and dance, *Mid-South Educational Research Association Annual Meeting*, Lafayette, LA: November 2015.

Greckhamer, T. & Cilesiz, S. (2015). Challenges in discourse analysis research: Theoretical review and methodological recommendations, *Western Academy of Management Conference*, Kauai, HI: March 2015.

Drotos, S. & Cilesiz, S. (2011). "Secret ingredients" in baccalaureate attainment: Recipe from students attending high poverty, urban high schools, *Comparative and International Education Society 2011 Eastern Regional Conference*: Pittsburgh, PA: October 2011.

Local Conferences & Talks

Guillory, A. & Cilesiz, S. (2018). Increasing institutional research capacity by supporting faculty research activity. *Universities of Louisiana Inaugural "For Our Future Conference"*: Hammond, LA: February 2018.

Cilesiz, S. (2015). Undergraduate students' experiences with recorded lectures. *University of Louisiana Engaged Student Learning Retention Summit*: Lafayette, LA: March 2015.

Cilesiz, S. (2012). Undergraduate students' experiences with distance education. The Ohio State University, *School of Educational Policy and Leadership Research Roundtable Series*: Columbus, OH: April 2012.

Cilesiz, S. (2011). Relevance of policy in informal learning environments and the contribution of qualitative research to educational policy. The Ohio State University, *The John Glenn School of Public Affairs Seminar Series*: Columbus, OH: February 2011.

AWARDS & HONORS

- Patrick Rutherford/Board of Regents Support Fund (BORSF) Endowed Professorship in Education, University of Louisiana at Lafayette, 2019-present
- Joan D. & Alexander S. Haig/ Board of Regents Support Fund (BORSF) Endowed Professorship in Education, University of Louisiana at Lafayette, 2015-2018
- Sabbatical, University of Louisiana at Lafayette, Fall 2016
- Young Scholar Award, Association for Educational Communications and Technology, 2010 (up to one award given annually to the best qualifying paper selected by the Editorial Board of ETR&D following blind peer review)
- Recognition for Outstanding Academic Achievement by President Bernard Machen, UFL, 2004
- Madelyn Lockhart Fellowship Nomination, Association for Academic Women at UFL, 2004
- Recognition for Outstanding Academic Achievement, UFL College of Education & International Center, 2002
- Alec Courtelis Award Nomination, UFL International Center, 2002

- Recognition of Achievement, Educational Attaché, Turkish Consulate General, NY, 2001, 2002, 2004
- Appreciation of Achievement, Ministry of Education, Republic of Turkey, 2001, 2002, 2004
- Professional travel grants by UFL Graduate School (two times) and the School of Teaching and Learning
- Full scholarship for graduate studies, Ministry of Education, Republic of Turkey, 2000-2005

FUNDING

Cilesiz, S. *Social and Cultural Formation of Postsecondary Educational Aspirations of High School Students*, Spencer Foundation, requested amount: \$49,960 [Principal Investigator, November 2014, Rejected]

Gallant, D.J., Warnick, B., & Cilesiz, S. *Student success at Metro high school*, College of Education and Human Ecology, The Ohio State University, \$24,242 [Co-Principal Investigator, Funded: 1/28/ 2011 – 6/30/2012]

Cilesiz, S. *Competitive Travel Grant*, University of Louisiana, Office of Academic Affairs, \$500-\$1,000 [2015-2019]

TEACHING EXPERIENCE

University of Louisiana at Lafayette

EDLD 803: Qualitative Methods in Educational Leadership *

EDLD 875: Critical Perspectives on Educational Leadership * †

EDLD 880: Research Practicum in Educational Leadership *

EDLD 900: Doctoral Dissertation Seminar

EDLD 801: Writing for Research

EDLD 830: Foundations of Curriculum Theory

EDLD 505: Curriculum for Education Leaders ‡

EDLD 597: Directed Individual Study I

EDLD 999: Dissertation Research *

The Ohio State University

EPL 800: Qualitative Research in Education *

EPL 829: Society, Technology, and Schools * †

EPL 925: International Issues and Practices in Ed. Technology †

EPL 999: Dissertation Research *

EPL 893: Advanced Independent Study

EPL 850: Internship in Educational Research

EPL 693: Independent Study, graduate

EPL 671: Computer Applications in Education and Training ‡

EPL 791: Media and Technology in Education * ‡

EPL 370: Computers in the Classroom ‡

University of Florida

EME 4406: Integrating Technology into the Elementary Curriculum ‡

Faculty professional development workshops in instructional technology integration *

* *courses taught regularly*

† *designed by me*

‡ *masters or undergraduate course (all others are doctoral level)*

GRADUATE ADVISING

Dissertation Chair

- Stephanie Drotos, PhD, OSU, 2011
- Karla Miguez, EdD, UL Lafayette, Fall 2017
- Shirley Thibodeaux, EdD, UL Lafayette, Spring 2019
- Shontell Blake, EdD, UL Lafayette, Fall 2019
- 8 continuing advisees dissertating and 6 continuing advisees at coursework stage

Dissertation Committee Member

- Luke Purdy, EdD, UL Lafayette, 2016
- Karen Sheppard, EdD, UL Lafayette, 2017
- Payal Cascio, EdD, UL Lafayette, 2017
- Abdelmadjid Mokhtari, EdD, UL Lafayette, 2018
- Christy Montgomery, EdD, UL Lafayette, 2019
- William Mayo, EdD, UL Lafayette, 2019
- Jerry Parker, EdD, SELU, 2019
- Nicole Messina, EdD, UL Lafayette, 2019
- Rachel Sam, EdD, UL Lafayette, expected 2020

Masters Advisor

- Filiz Aktan, OSU, 2010
- Hussam Kashou, OSU, 2009

SERVICE

Service to the Profession

Tenure & Promotion External Reviewer

- Research I University A [name blinded for confidentiality], invited to review case for Tenure and Promotion to Associate Professor, 2020
- Research I University B [name blinded for confidentiality], reviewed case for Promotion to Full Professor, 2020

Editorial Board Member

- Educational Technology Research and Development, 2010–present

Journal Ad Hoc Reviewer

- Journal of Educational Computing Research, 2009–present
- Urban Education, 2012–present
- International Journal of Qualitative Studies in Education, 2014–present
- American Educational Research Journal, 2015–present
- Higher Education, 2016–present

- Organization Studies, 2016–present
- International Journal of Disability, Development, & Education, 2016–present
- Critical Studies in Education, 2017–present
- Organizational Research Methods, 2018-present
- Small Group Research, 2018-present
- Journal of Adolescent Research, 2019-present
- The High School Journal, 2020-present
- Educational Studies, 2020-present
- Educational Administration Quarterly, 2020-present

Professional Association Roles

- Outstanding Book Award Selection Committee, AERA, member, 2020-2022
- Outstanding Dissertation Award Committee, AERA Division D: Measurement and Research Methodology, Co-chair, 2020-2023
- International Committee, AERA Division D: Measurement and Research Methodology, Member, 2020-2023

Conference Proposal Reviewer, Session Chair, or Discussant

- Proposal reviewer, American Educational Research Association, 2003–2013
- Proposal reviewer, Society for Information Technology and Teacher Education, 2004
- Proposal reviewer, Research Methods Division, Western Academy of Management, 2014
- Chair of session “Teacher Educational Leaders and Curriculum: Global Perspectives”, American Educational Research Association Annual Meeting, April 2019
- Chair of session “SIG: Online Teaching and Learning Paper Session 2”, American Educational Research Association Annual Meeting, April 2015
- Chair of session “The Impact of Teacher Beliefs on Students' Identities”, American Educational Research Association Annual Meeting, April 2014
- Discussant for session “Studying Designed Environments”, American Educational Research Association Annual Meeting, April 2014
- Chair of session “Design and Use of Tech Tools in Hypermedia, Multimedia and Text-to-Speech”, American Educational Research Association Annual Meeting, April 2012
- Discussant for session “Blogging, Pseudonyms, and Academic Emotions”, American Educational Research Association Annual Meeting, April 2012
- Discussant for session “Teacher Preparation in Low Performing Urban Settings”, American Educational Research Association Annual Meeting, April 2012
- Facilitator for session “Second Life & ESL” AECT International Convention, November 2011
- Chair of session “Literacies Emerging Through Facts and Fiction”, American Educational Research Association Annual Meeting, April 2007
- Discussant for session “Critical Issues in Curriculum and Cultural Studies”, American Educational Research Association Annual Meeting, April 2005

Service to University of Louisiana at Lafayette

Department

- Faculty Research Support Committee, Chair, 2019-present
- Higher Education Associate Professor Search Committee, Member, 2017-2018
- Educational Leadership Assistant/Associate Prof. Search Committee, Member, 2017-2018
- Quantitative Research Assistant Professor Search Committee, Member, 2016-2017
- Educational Leadership Assistant Professor Search Committee, Member, 2015-2016

- Educational Leadership Assistant Professor Search Committee, Member, 2014-2015
- Doctoral Program in Educational Leadership Committee, Member, 2013-present
- Masters Program in Educational Leadership Committee, Member, 2013-2015

College

- Faculty Handbook Review & Revision Committee, Member, 2018-2020
- NCATE Standard #5 Committee, Member, 2014

University

- Research Integrity Inquiry Committee, Member, 2020
- Child Development Center Advisory Board, Member, 2019-present
- Faculty Grants Review Committee, Member, 2015-2018
- UL Lafayette Engaged Student Learning Retention Summit, Presenter, March 2015
- Graduate Student Research and Project Showcase, Faculty Judge, April 2014

Service to The Ohio State University

School

- Diversity Committee, Member, 2008 – 2012
- Educational Technology Restructuring/Program Review Committee, Member, 2012
- Educational Technology Leadership Endorsement for Public School Teachers Program Development Committee, Member
- Graduate Specialization/Graduate Minor for doctoral students in Educational Technology Program Development Committee, Member

College

- Curriculum Committee, Member, 2008 – 2010

University

- Student Organization “Students for Community Cultural Awareness”, Faculty advisor, 2007 – 2012

PROFESSIONAL DEVELOPMENT

- Emancipatory Educational Research Conference, Invited participant, University of Florida, Gainesville, FL, May 2012
- Certified Online Teacher at UL Lafayette, Office of Distance Learning, Fall 2013
- Quality Matters Basic Training, July 2013; Quality Matters Refresher November 2014; Quality Matters Refresher January 2019
- Workshop on “Understanding Adverse Childhood Experiences” February 2018
- Implicit Bias training, UL Lafayette Office for Campus Diversity, August 2020
- Project ALLIES, Safe Zone Workshop, UL Lafayette Office for Campus Diversity, October 2020

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association, 2002 – present
 - Div B (Curriculum Studies); Div D (Research Methodology); SIG Qualitative Research; SIG Instructional Technology

- Association for Educational Communications and Technology, 2010 – 2013
 - Divisions: Research & Theory; International; Distance Learning
- Comparative and International Education Society, 2010 – 2013

OTHER INFORMATION

- Work experience as a K-12 mathematics curriculum developer, TED Ankara College Foundation Private Schools, Curriculum Development and Assessment Center, Ankara, Turkey, 1998-1999
- Work experience as a Mathematics Teacher, Yeni Yontem High School, Balikesir, Turkey, 1999-2000
- Languages: English (near native fluency), Turkish (native), German (beginner/intermediate)