

University of Louisiana at Lafayette

College of Education
Tarrah C. Davis, Ed. D.

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| <p>Title Department Office Number Extension Email Address</p> | <p>Assessment Coordinator/Assistant Professor Educational Foundations and Leadership, COE 337-482-1422 2-1422 tdavis@louisiana.edu</p> |
| <p>Education</p> | <ul style="list-style-type: none"> • Doctor of Education, Educational Leadership, University of Louisiana at Lafayette • Master of Education, Education of the Gifted, University of Louisiana at Lafayette • Bachelor of Arts, Elementary Education, University of Louisiana at Lafayette • Certification- Computer Literacy • Certification –Academically Gifted • Certification – Elementary Grades • ULearn Certified Online Teacher |
| <p>Teaching Philosophy</p> | <p>For as long as I can remember, I have always wanted to be a teacher. Teaching has been a part of who I am since I was a very young child. I have always loved school and learning, and I have wanted other children to have the same desire and love of learning. I believe all children can learn and that our job as a teacher is to help motivate our students to learn. Learners are diverse in so many ways. I believe as educators, we must do our best using differentiated strategies to best meet the needs of all learners. The Chinese proverb states, “Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.” I believe this is our job as educators. We need to teach our children to not only learn, but to become lifelong learners.</p> |
| <p>Bio</p> | <p>Tarrah C. Davis joined the University of Louisiana at Lafayette first as a Graduate Assistant in 2009 and worked closely with the Associate Dean during the NCATE Accreditation. In 2011, Tarrah became an Instructor for Curriculum and Instruction and PASS-PORT Facilitator/Coordinator for the College of Education. Since 2012, she has worked as the Assessment Coordinator for the College of Education.</p> <p>Tarrah C. Davis holds a Bachelor of Arts in Elementary Education (2000), a Master of Education degree in gifted education (2004), a plus 30 degree in Education (2011), and a Doctor of Education degree in Educational Leadership (2013) from the University of Louisiana at</p> |

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| | <p>Lafayette. She is certified to teach elementary grades (1-8), computer literacy, and the academically gifted. Tarrah is currently employed at the University of Louisiana at Lafayette, and is currently serving as the Assessment Coordinator as well as Educational Foundations and Leadership Assistant Professor for the College of Education. Tarrah is also married and is the mother of 3 children.</p> <p>Prior to working at the University of Louisiana at Lafayette, Tarrah was an elementary teacher for nearly 10 years. She worked in both public and private schools. Tarrah was an elementary and middle school teacher and has had the opportunity to work in several different teaching environments ranging from summer school remediation to gifted enrichment. This has given her the chance to teach in multicultural classrooms as well as multi-ability environments.</p> |
| Courses Taught | <p>EDCI 100 - Orientation to Teacher Education EDFL 201 - Teaching, Learning, and Growth READ 409 - The Reading Act</p> |
| Advising | <p>Each semester I have advised over 3,000 Undergraduate and Graduate Candidates in the College of Education using the PASS-PORT system.</p> |
| Graduate Committees | <p>Member of Graduate Faculty</p> |
| Research Interests | <p>Differentiated Instruction Elementary Math Education Technology Integration</p> |
| Teaching Experience | <p>2013-Present Assistant Professor and College of Education Assessment Coordinator University of Louisiana at Lafayette</p> <ul style="list-style-type: none"> • Assistant Professor in the Department of Educational Foundations and Leadership for the College of Education with responsibility for teaching undergraduate courses • Interim Assessment Coordinator for the College of Education • Responsible for overseeing assessment efforts focused on the effectiveness and ongoing improvement of both initial and advanced programs of the unit, including oversight of candidate and unit performance, and data analyses • Administration, coordination, support, and continued development of PASS-PORT, the College's web-based assessment system <p>2012-2013 Instructor and College of Education Interim Assessment Coordinator University of Louisiana at Lafayette</p> <ul style="list-style-type: none"> • Instructor in the Curriculum and Instruction Department of the College of Education with responsibility for teaching undergraduate courses • Interim Assessment Coordinator for the College of Education • Responsible for overseeing assessment efforts focused on the effectiveness and ongoing improvement of both initial and |

advanced programs of the unit, including oversight of candidate and unit performance, and data analyses

- Administration, coordination, support, and continued development of PASS-PORT, the College's web-based assessment system

2012-2014 Instructor in the Curriculum and Instruction Department of the College of Education with responsibility for teaching undergraduate courses

- Interim Assessment Coordinator for the College of Education
- Responsible for overseeing assessment efforts focused on the effectiveness and ongoing improvement of both initial and advanced programs of the unit, including oversight of candidate and unit performance, and data analyses
- Administration, coordination, support, and continued development of PASS-PORT, the College's web-based assessment system

2011-2012 Instructor and College of Education PASS-PORT Facilitator University of Louisiana at Lafayette

- Instructor in the Curriculum and Instruction Department of the College of Education with responsibility for teaching undergraduate courses
- Prepare students to be successful in the College of Education as well as the University
- Teach students how to use PASS-PORT
- Teach students technology skills they can integrate into the classroom
- PASS-PORT Facilitator for the College of Education

2009-2011 College of Education Graduate Assistant University of Louisiana at Lafayette

- College of Education Graduate Assistant to the NCATE/CAEP Coordinator
- College of Education Graduate Assistant to the Assessment Coordinator
- College of Education Graduate Assistant to the PASS-PORT (web-based assessment system) Administrator
- Assist undergraduate and graduate education candidates with PASS-PORT
- Trained College of Education computer lab Graduate Assistants on PASS-PORT

2004-2010 Teacher for the Academic Enrichment Summer Program (AEP) University of Louisiana at Lafayette

- Design, develop, and teach courses for Gifted Students in the program

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| | <p>2007-2009 Educator Vermilion Parish Schools</p> <ul style="list-style-type: none"> • Dozier Elementary School (3rd grade teacher) • Vermilion Parish Schools (Teacher for the Academically Gifted – grades 1-8) • Erath Middle School (5th grade Language Arts Teacher) <p>2004-2007 Educator Episcopal School of Acadiana – Lower School</p> <ul style="list-style-type: none"> • Founding Faculty of a Schoolwide Enrichment Model School • 1st Grade Teacher <p>2000-2004 Educator Lafayette Parish Schools, Duson Elementary</p> <ul style="list-style-type: none"> • 1st Grade Teacher (2 years) • Title 1 Reading Teacher / Tutor (2 years) • Teacher Assistance Team (TAT) Chairman for the School Building Level Committee (SBLC) • Dyslexia Screening Specialist • Project Lift Team <p>2000-2001 Educator Vermilion Parish Schools, Summer School</p> <ul style="list-style-type: none"> • 7th and 8th Grade Math Teacher • 4th Grade and 8th Grade Leap Teacher (Math & Language Arts) |
| Publications | <p>Davis, T. (2013). <i>Differentiation of Instruction in Regular Education Elementary Classes: An Investigation of Faculty and Educational Leaders' Perceptions of Differentiated Instruction in Meeting the Needs of Diverse Learner</i>. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No.10070)</p> |
| Presentations | <ul style="list-style-type: none"> • Research Association of Minority Professors (RAMP) National Presentation <ul style="list-style-type: none"> ▪ <i>Conceptual Model of Differentiated Instruction: Critical Components Underlying DI Classroom Practices</i> (Proposal Accepted for February 2015) • Research Association of Minority Professors (RAMP) National Presentation <ul style="list-style-type: none"> ▪ <i>Quantitative Results on Differentiation Constructs: Knowledge, Skills, Dispositions, and Support</i> (Proposal Accepted for February 2015) • Louisiana Association of Computer Using Educators (LACUE) State Presentation <ul style="list-style-type: none"> ▪ <i>Virtual Manipulatives to Support Problem Solving</i> (December 2014) • Louisiana Association of Computer Using Educators (LACUE) State Presentation <ul style="list-style-type: none"> ▪ <i>Math Resources Round-Up for PreK-8th Grades</i> |

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| | <p>(December 2014)</p> <ul style="list-style-type: none"> • Louisiana Association of Educators (LAE) State Presentation <ul style="list-style-type: none"> ▪ <i>Incorporating Technologies to Insure Equal Access to All Learners</i> (October 2014) • National Webinar Presentation – <i>Using PASS-PORT for Accreditation and Curriculum Tracking</i> (September 2014) • College of Education Faculty Meeting Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT – Updates and Frequently asked questions</i> (August 2014) • College of Education Faculty Meeting Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT – Updates on NOVA and LEGACY</i> (December 2013) • Acadiana Council of Teachers of Mathematics (ACTM) presenter at Mini-Conference <ul style="list-style-type: none"> ▪ <i>Number Differentiation</i> (October 2013) • College of Education – Masters Course Presentation <ul style="list-style-type: none"> ▪ <i>Differentiated Instruction: A Dissertation Study</i> (September 2013) • College of Education- Teaching Academy Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT Refresher</i> (September 2013) • SPED MAT – PASS-PORT Workshop Presentation <ul style="list-style-type: none"> ▪ <i>Updated Overview of MAT PASS-PORT Portals</i> (September 2013) • College of Education Faculty Meeting Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT – Updates on Accreditation and Reporting System and Discussion on Frequently Asked Questions</i> (August 2013) • College of Education Faculty Meeting Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT – Updates on NOVA and LEGACY</i> (assisted Administrator) (January 2012) • College of Education- Teaching Academy Presentation <ul style="list-style-type: none"> ▪ <i>PASS-PORT</i> (November 2011) • Louisiana Education Research Association (LERA) presenter at annual meeting <ul style="list-style-type: none"> ▪ <i>Differentiation of Instruction in Regular Education Classes: An Investigation of Educational Leaders’ Support</i> (2011) |
| Grants | |
| Conferences Attended | <p>LACUE (Louisiana Association of Computer Using Educators) - 2014 LAE (Louisiana Association of Educators) - 2014 ACTM (Acadiana Council of Teachers of Mathematics) –2013 LERA (Louisiana Education Research Association) – 2011</p> |

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| | <p>University of Louisiana at Lafayette Teaching Academies – 2009-2014 The Women’s Empowerment Conference - 2014 Ethics Training for Public Servants - 2013 Sexual Harassment Training - 2013</p> |
| Professional Memberships | <p>Member of Louisiana Education Research Association Member of Educational Foundations and Leadership 201 Department Committee College of Education Administrative Council Member College of Education NCATE/SPA Review Committee Member CAEP (Council for the Accreditation of Educator Preparation) Evidence Committee Member CAEP (Council for the Accreditation of Educator Preparation) Standard 3 Chair Member of College’s Specialized Professional Association (SPA) Review Committee</p> |
| Awards | <p>Graduate Faculty Member</p> |
| Additional Skills | <ul style="list-style-type: none"> • Serves as the Assessment Coordinator for the College of Education • Assists in all Accreditation data collection and committees • Works as the Administrator of PASS-PORT, the College of Education’s online portfolio system |
| Dissertation | <p><i>Differentiation of Instruction in Regular Education Elementary Classes: An Investigation of Faculty and Educational Leaders’ Perceptions of Differentiated Instruction in Meeting the Needs of Diverse Learner.</i> This study examined differentiation of instruction among diverse elementary students to determine the consistency of practice. Mitzi P. Trahan, Chair Assistant Professor of Educational Foundations and Leadership</p> |
| Other Professional Experience | <ul style="list-style-type: none"> • ULearn Certified Online Teacher • Workshop – New to Online: The Essentials • Workshop – Assessment Techniques in Online Learning • Workshop – New to Online: Converting Your Course • TRIBES Trained • COMPASS Trained • University of Louisiana’s Quality Enhancement Program (The Cajun Connection) Trained • Doctoral Internship <ul style="list-style-type: none"> ▪ Participate in Regional Response to Intervention District 4 Meeting ▪ Participant for Parish Data Meetings ▪ Participant at Principal’s Meeting |

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| | <ul style="list-style-type: none">▪ Active Participant in Schools' Study Group Meetings with Teachers and Administrators▪ Early Childhood Coordinators Meeting Participant▪ District Meeting for Reading Coaches, Curriculum Interventionist and Math Facilitators |
| Service | Member and Lector of St. Joseph's Catholic Church Public relations representative for the Family Strong Foundation |