

Bertha T. Myers, Ed.S.

<p>Title Department Office number/building Extension E-mail Address</p>	<p>Instructor Educational Foundation and Leadership Girard Hall- Room 101D 2-1282 btm8825@louisiana.edu</p>
<p>Education:</p>	<p>Specialist in Education, concentration in Educational Technology, Northwestern State University Masters of Education, Educational Administration and Supervision, University of Southwestern Louisiana Bachelor of Arts, Upper Elementary Education, University of Southwestern Louisiana</p>
<p>Teaching Philosophy</p>	<p style="text-align: center;"><i>Anyone who stops learning is old, Whether at twenty or eighty. Anyone who keeps learning stays young.</i> Henry Ford</p> <p>The decision to embrace the teaching profession was one reached with very little effort. I truly enjoy teaching others and watching the moment when a student arrives at his goal. Two important elements of my philosophy lie in the passion I have for teaching and the preparation of my instruction. I believe that passion is contagious. Teachers are role models in many aspects, but especially when we display the enjoyment and satisfaction we gain by facilitating others to reach their full potential. My pedagogical position is guided by my belief that all children are intelligent – just in different areas. It is my responsibility to discover each student’s strength and provide opportunities within my instruction to build on that strength. I believe it is not solely the student’s responsibility to meet me at my level of knowledge, but equally my responsibility to reach out and guide him to the desired level. By being aware of each student’s needs, I can better prepare the instruction to meet those needs.</p> <p>Fostering an environment conducive to learning impacts my vision of what constitutes successful teaching. I believe in setting high expectations not only for students, but also for myself. I strongly feel that students should expect me to always provide learning opportunities that will enhance their educational journey. A learning environment should foster trust and respect. Students in my class are encouraged to question information, to be engaged in the learning process, and to assist in making instructional decisions. I continue to learn through each lesson by their inquisitive nature. Equally as important to me is to be reflective. Reflecting on my achievements or my shortfalls of every lesson increases my level of self-regulation. Along with my passion and</p>

	<p>my preparation required for successful lessons, I must also take the time to reflect on the methods of improving that goal.</p>
Bio	<p>Bertha Myers joined the University of Louisiana at Lafayette as a full time instructor after 33 years in the public school system. She first earned her Bachelor of Arts degree in Upper Elementary Education from the same university in December of 1974. After teaching language arts in a junior high setting in Iberia Parish for two years she entered the Master’s program at USL (University of Southwestern Louisiana). Continuing to teach at the junior high level after her Master’s Degree she was provided opportunities to serve on many parish committees focusing on curriculum improvements. Because of this experience she was one of the first Administrative Assistants appointed in middle level education.</p> <p>Her interests in middle level education lead to an opportunity to develop online professional development modules for Northwestern State University. These modules were used throughout the state of Louisiana to facilitate the training of teachers in the middle school concept. Using these modules as a springboard she went on to pursue her Educational Specialist Degree at Northwestern State University in 2002 with a concentration in educational technology.</p> <p>She was serving on the administrative team as the assistant principal when the first “true” middle school in Iberia Parish was opened in 1994. She, along with the team, traveled to the surrounding areas speaking to other administrators and superintendents about educational teaming.</p> <p>In 1997 she was appointed Principal of Belle Place Middle in New Iberia. Within one year she had transformed the school from the typical junior high setting to a middle school with educational teams. In 2004 she was named Regional Principal of the Year for the work accomplished. She finished her public school educational career in 2008. Teaching an introductory course in education as an adjunct instructor at the University of Louisiana at Lafayette led her to her current career. Currently she teaches educational courses. Since beginning her career at the university she has developed one of her courses as a hybrid course with both face to face and online instruction.</p>
Courses Taught	<p>EDFL 106-Introduction to Education EDFL 201-Principles of Teaching, Learning, and Growth</p>
Advising	<p>2012-2014 Number of advisees : 25 per semester Total for 3 years: 150</p>

Research Interests	
Teaching Experience	
Publications	
Presentations	<p>Participant in Panel Discussion; Office of Distance Learning; Title: <i>Teaching Hybrid Fireside Chat</i>; April 2014</p> <p>Poster Presentation at the Louisiana Educator's Research Association, Title: <i>On the Road- Destination COMPASS</i>; Co-presenters; Mr. Ronald Dore, Dr. Nancy Autin, March 2013</p> <p>Leader at a Workshop for Iberia Parish Special Education Teachers, Title: <i>Co-Teaching in Our Schools</i>, Co-presenter; Mrs. Charlyn Bouton, Spring 2012, 2013</p> <p>Participant in Share Fair; Office of Distance Learning; October 2012</p>
Grants	Office of Distance Learning; Distance Learning Improvement Grant- Level B, Spring 2014
Conferences Attended	
Professional Memberships	Louisiana Educational Research Association American Middle Level Education Association
Awards	Outstanding Advisor Award – Spring 2013 Outstanding Advisor Award – Spring 2014 Nominee for Sloan Online Teaching Award
Additional Skills	
Dissertation	
Other Professional Experience	Consultant for Iberia Parish Special Education Coach for National SAM Innovation Project (NSIP) Reviewer for Quality Matters Standards Participant in numerous Sloan Consortium Workshops
Service	Church Committee