

## **Amanda Shuford Mayeaux**

### *Curriculum Vita*

University of Louisiana at Lafayette  
Department of Educational Foundations and Leadership  
P. O. Box 43091  
Lafayette, LA 70504-3091

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### ***EDUCATION***

**Doctorate of Education**, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette, Lafayette, LA. Major Field: Educational Leadership. Research interests: teacher expertise, professional learning communities, motivational theory, and self-efficacy. Dissertation: *Motivating Teachers Towards Expertise Development: A Mixed-Methods Study of the Relationships between School Culture, Internal Factors, and State of Flow*. Chair: Dianne F. Olivier, Ph.D., December 2013.

**Master of Education**, Educational Leadership, Louisiana State University, Baton Rouge, LA, August 2006.

**Master of Arts**, Curriculum and Instruction, Louisiana State University, Baton Rouge, LA, August 1997. Capstone Paper and Project: *Writing as assessment*. May 1997.

**Bachelor of Arts**, Elementary Education, Northwestern State University, Natchitoches, LA, May 1992.

### ***PROFESSIONAL EXPERIENCE***

#### **University of Louisiana at Lafayette**

Assistant Professor, August 2016 to present

Visiting Assistant Professor, August 2015 to July 2016

Adjunct Instructor, June 2015

#### **Iberville Parish Schools**

Career Management Specialist, July 2013 to May 2015

- Created early college program at Baton Rouge Community College.
- Expanded dual enrollment to over 240 students.
- 84% to 96% completion rate for college courses.
- Managed all parts of program including credentialing instructors, purchasing

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books, enrolling and registering students, assisting students with concerns or problems with courses, monitoring student performance.

- Member of the Capitol Region JumpStart team: assisted with grant writing, developing career readiness course, and implementing career pathways for new JumpStart requirements.

Acting Principal, East Iberville High School, April 2013 to June 2013

- Completed the Teacher Advancement Program end of the year inventory.
- Managed graduation.
- Completed all teacher records and evaluations.
- Created tentative schedule for future year.
- Interviewed teacher applicants.

TAP Master Teacher, East Iberville High School, August 2012 to March 2013

- Created and delivered weekly cluster (professional development) for teachers of whom 80% were first year teachers.
- Observed and evaluated teachers using the TAP process.
- Maintained data for the school.
- Analyzed data in order to choose appropriate learning strategies.
- Modeled effective teaching strategies.
- Worked with high school students on ACT.
- Highlights: ACT growth was the top in the district despite the fact this school is the lowest performing in the district.

**Advance Baton Rouge Charter Schools**

TAP Master Teacher, July 2010 to June 2012

- Created and delivered weekly cluster (professional development) for teachers of whom 80% were first year teachers.
- Observed and evaluated teachers using the TAP process.
- Maintained data for the school.
- Analyzed data in order to choose appropriate learning strategies.
- Modeled effective teaching strategies.
- Highlights: All teachers in cluster held a 3, 4, 5, in value-added growth at the end of the year. One first year teacher's students grew from 11% proficient to 69% proficient.
- Helped retain 78% of teachers for the following year despite loss of administration.

**Ascension Parish Schools**

Coordinator of School Improvement, January 2009 to June 2010

- Coordinated the development of core content benchmarks for grades 6<sup>th</sup>-12<sup>th</sup>.
- Managed the district benchmark teams of over 120 teachers.
- Developed and implemented the district-wide observation process.
- Managed all district academic data.
- Created presentations for superintendent and district leadership.

Associate Principal, Donaldsonville High School, July 2007 to December 2008

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- Implemented the Freshman Academy and the Teacher Advancement Program with leadership team.
  - Implemented cross-curricular teaming.
  - Implemented teaming model.
  - Changed discipline structure.
- Supervised and managed 7<sup>th</sup> -9<sup>th</sup> grades.
- Developed a remedial reading program, which allowed for growth from 64% passing to 93% passing.
- Reduced discipline 462%.

Assistant Principal, Dutchtown Middle School, January 2007 to June 2007

- Observed and evaluated teachers.
- Managed discipline.
- Managed transportation.
- Managed and delivered professional development.

Teacher, Dutchtown Middle School, Ascension Parish, August 1996-December 2006.

- Taught yearly 7<sup>th</sup> and 8<sup>th</sup> grade mathematics. Taught as needed: 7<sup>th</sup> grade science, 8<sup>th</sup> grade science, 7<sup>th</sup> grade language arts, 8<sup>th</sup> grade language arts and 8<sup>th</sup> social studies.
- Co-developed and assisted with the implementation of the teaming model including block-schedule with extend time for mathematics.
- Co-developed the Challenge Program for overage, at-risk students. Of the 44 students, 38 passed the 7<sup>th</sup>/8<sup>th</sup> grade content in one year and passed the LEAP test to go onto high school either on time or only one year behind.
- Team consistently had 95%-100% passing on 8<sup>th</sup> grade LEAP test.
- Science Club and MathCounts sponsor.

Math Intervention Teacher, Lowery Middle School, August 1995 to May 1996.

- Taught six classes of math intervention to the lowest 30 % of students.
- Students had a 78% passing rate on the standardized tests.
- For six weeks taught the six intervention classes and six regular classes simultaneously due to no teacher for regular classes.

**State of Louisiana**

National Board of Professional Teaching Standards Mentor, 2002-2006.

- Mentored National Board of Professional Teaching Standards applicants through the yearly process.
- Assisted in the facilitation of monthly meetings.

New Teacher Mentor and Assessor, 2000-2007.

- Mentored and assessed first year teachers.

**Louisiana Resource Center for Educators**

Consultant, Praxis-prep, Alternative Certification, Summer 2004 to Summer 2009.

- Taught math and science prep courses for teachers seeking alternative certification.
- Taught classroom management course for alternative certification.

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### **Ascension Community Opportunities**

Tutor, Summer 1996 to Spring 1997

- Tutored and work with moderate to sever handicapped teens and adults.

### **Livingston Parish Schools**

Teacher, Maurepas High School, August 1993 to May 1995.

- Taught 6<sup>th</sup>-8<sup>th</sup> mathematics, middle school social studies, and middle school language arts.
- Cheer sponsor.

### **Vernon Parish Schools**

Teacher, Pickering Elementary School, August 1992 to May 1993

- Taught all subjects for 5<sup>th</sup> grade.

## ***PUBLICATIONS***

### ***Invited Publications***

**Mayeaux, A.**, (2017). The expert lens. *EdCircuit*. <http://www.edcircuit.com/expert-lens-education/> (Invited).

**Mayeaux, A.** & Olivier, D. (2017). A Mixed-methods approach: The story of magical teachers. *SAGE Research Methods Cases-Education*. London: SAGE Publications.

**Mayeaux, A.** & Dixon, J. (2016). Alpha Delta Kappa Sisters Flood Louisiana with Love. *Kappan*. 46(2), 28-29.

Wild, M., **Mayeaux, A.** & Edmonds, K., (2008). *TeamWork: Setting the standard for collaborative teaching*, Portland, ME: Stenhouse Publishers.

**Mayeaux, A.** (2006). Why do we fear excellence? In A. Solmon, L., Agam, K. F., & Priagula, C. (Eds.), *The role of teachers in enhancing teacher quality and improving Student Achievement*. (pp. 223-225). Los Angeles, CA: Milken Family Foundation.

Chambless, L., **Mayeaux, A.**, & Wild, M. (2003). Teams in Action. *Middle Ground*, 7(2), 37.

**Mayeaux, A.** (2001). An Odyssey into math journals, *Best practices from the Louisiana*

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*writing project.* Baton Rouge, LA: Louisiana Writing Project.

***Peer Reviewed***

**Mayeaux, A.** (Under Contract). *Systems Alignment*. In F. DelFevero (Ed.). The essential organizational knowledge and skills of an effective pk-12 school leader. Lanham, MD: Rowman and Littlefield Publishers.

**Mayeaux, A.** (Under Contract). *Evaluating Instruction*. In F. DelFevero (Ed.). The essential organizational knowledge and skills of an effective pk-12 school leader. Lanham, MD: Rowman and Littlefield Publishers.

**Mayeaux, A. & Slater, R. O.** (2017). The skinny on response to intervention: Using RTI to benefit all students and boost ACT scores. *Teachers College Record*. ID Number: 22199

**Mayeaux, A., & Slater, R.** (2016). The ACT as a gateway to postsecondary opportunity for low-income students. *Teachers College Record*. ID Number: 20298

**Mayeaux, A., & Olivier, D.** (2015). Working paper from AERA 2015: *Motivating teachers towards expertise development: A mixed methods study of the relationships between school culture, internal factors, and state of flow*. Chicago, IL.

**Mayeaux, A., & Olivier, D.** (2014). Working paper from LERA 2014: *Motivating teachers towards expertise development: A mixed methods study of the relationships between school culture, internal factors, and state of flow*. Lafayette, LA.

***PRESENTATIONS***

***Invited***

**Mayeaux, A.** (2017). *The impact of school-based barriers on post-secondary access*. Canadian Sociological Association: Congress of the Humanities and Social Sciences, Toronto, Canada

**Mayeaux, A. & Wild, M.** (2017) *Teamwork: Yours, mine, and ours*. Presented at the 2017 Annual Conference of the Arkansas Reading Association. Little Rock, Arkansas. (Invited)

**Mayeaux, A. & Wild, M.** (2017) *Teamwork: Collaborative teaching*. Presented at the 2017 Annual Conference of the Arkansas Reading Association. Little Rock, Arkansas. (Invited)

**Mayeaux, A. & Haj-Broussard, M.**(2017). *French Immersion Teachers Expertise Development: Relationships between School Culture, Internal Factors, and State of Flow*. Presented at the 2017 Annual Meeting of the Louisiana Educational Research Association. Lafayette, Louisiana

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Benoit, A., Theriot, A., & **Mayeaux, A.** (2017). *Increasing Communication in Mathematics*, Presented at the 2017 Annual Meeting of the Louisiana Educational Research Association. Lafayette, Louisiana

Brigola, T., Alleman, J., Patin, C., & **Mayeaux, A.** (2017). *The Power of Social Media in School Communication*, Presented at the 2017 Annual Meeting of the Louisiana Educational Research Association. Lafayette, Louisiana

**Mayeaux, A.** (2017). *Creating equitable postsecondary opportunities: A leadership intervention model to increase ACT scores*. Presented at the 2017 Annual Meeting of the Louisiana Educational Research Association. Lafayette, Louisiana

**Mayeaux, A.** & Olivier, D. F. (2016). *Mixed-methods study of relationships between school culture, internal factors, and state of flow: Quantitative findings*. Paper presented at the American Education Research Association 2016 Annual Meeting. Washington, D. C.

**Mayeaux, A.** & Olivier, D. F. (2016, February). *Mixed-methods study of relationships between school culture, internal factors, and state of flow: Qualitative findings*. Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

**Mayeaux, A.** & Olivier, D. F. (2015, November). *Motivating teachers towards expertise development: A mixed-methods study of the relationships between school culture, internal factors, and state of flow*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

**Mayeaux, A.** & Olivier, D. F. (2015, November). *Qualitative findings from a mixed-methods study of the relationships between school culture, internal g, and state of flow*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

**Mayeaux, A.** & Olivier, D. (2015, April). *Motivating teachers towards expertise development*. Paper Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**Mayeaux, A.** (2011, February). *Mathematical gumbo: Literacy strategies for secondary math students*. Invited author and presenter, Colorado Council of International Reading Association State Conference, Denver, CO.

**Mayeaux, A.** & Wild, M. (2010, November). *Yours, mine, and ours*. Visiting author and presenter, National Middle School Association National Conference, Baltimore, MD.

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**Mayeaux, A. & Wild, M.** (2010, October). *Teamwork: Setting the standard for collaborative education*. Consultant for the National Writing Project at Northwestern State University, Natchitoches, LA.

**Mayeaux, A. & Wild, M.** (2010, August). *Teamwork: Setting the standard for collaborative education*. Louisiana Literacy Conference, Invited author and presenter, Natchitoches, LA.

**Mayeaux, A.** (March, 2012). *Role of the master teacher*. Panelist at the annual Teacher Advancement Program National Conference, Los Angeles, CA.

**Mayeaux, A. & Wild, M.** (2009, November). *TEAM: Yours, mine and ours*. Visiting author and presenter, National Middle School Association National Conference, Indianapolis, Indianapolis, IN.

**Mayeaux, A., Wild, M., & Edmonds, K.** (2008, October). *TEAM: Yours, mine and ours*. Visiting author and presenter, National Middle School Association National Conference, Denver, CO.

**Mayeaux, A. & Wild, M.** (2003, April). *Mission impossible: Students communicating with parents and teachers*. Louisiana Middle School Association, State Conference, Baton Rouge, LA.

Chambless, L., **Mayeaux, A., & Wild, M.** (2002, November). *Mission Impossible: Students communicating with parents and teachers*. National Middle School Association National Conference, Portland, OR.

### ***Peer Reviewed***

**Mayeaux, A.** (2017, May). *The Impact of School-Based Barriers to Post-Secondary Access*. Session presented at the annual meeting of the Canadian Sociological Association, Toronto, Canada. (Accepted).

**Mayeaux, A. & Olivier, D.** (2016, November). *Qualitative findings from a study of relationships between school culture, internal factors, and state of flow*. Paper Session presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA.

**Mayeaux, A. & Haj-Broussard, M.** (2016, October). *Motivating French Immersion Teachers Towards Expertise Development: A Mixed-Methods Study of the Relationships between School Culture, Internal Factors, and State of Flow*. Paper Session presented

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at the annual meeting of The Center for Advanced Research on Language Acquisition. Minneapolis, MN.

**Mayeaux, A. & Olivier, D.** (2016, March). *Qualitative findings from a study of relationships between school culture, internal factors, and state of flow*. Paper Session presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA. (Accepted)

**Mayeaux, A. & Olivier, D.** (2016, March). *Qualitative findings from a study of relationships between school culture, internal factors, and state of flow*. Paper Session presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA. (Accepted)

**Mayeaux, A. & Olivier, D.** (2015, November). *Qualitative findings from a study of relationships between school culture, internal factors, and state of flow*. Paper Session presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA. (Accepted)

**Mayeaux, A. & Olivier, D.** (2015, November). *Motivating teachers towards expertise development*. Paper Session presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA. (Accepted)

**Mayeaux, A. & Olivier, D.** (2015, April). *Qualitative findings from a study of relationships between school culture, internal factors, and state of flow*. Poster Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**Mayeaux, A. & Olivier, D.** (2014, March). *Motivating teachers towards expertise development*. Paper Session presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA.

**Mayeaux, A. & Wild M.** (2005, July). *For the love of literacy*. National Board Certified Teachers Convention, Washington, D.C.

**Mayeaux, A.** (2005, March). *For the love of literacy*. Teacher Advancement Program National Conference, Washington, D.C.

**Mayeaux, A.** (2004, October). *Perimeter! Don't fence me in*. Experience It All Day, Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (2004, June). *Writing for learning*. National Writing Project, Northwestern State University, Natchitoches, LA.



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**Mayeaux, A.** (2003, November). *So you say you have a real solution*. National Council for Teachers of Mathematics National Conference, Charleston, SC.

**Mayeaux, A.** (2003, October). *So you say you have a real solution*. Experience It All Day, Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (2003, June). *Chemistry to the core*. Louisiana Resource Center for Educators, Baton Rouge. LA.

**Mayeaux, A.** (2002, October). *Problem solving in the middle school*. Guest lecturer, Elementary math methods, Louisiana State University. Baton Rouge, LA.

**Mayeaux A.** (2001, April). *Mathematical Gumbo: A plethora of writing assessments in the middle schools classroom*. National Council of Teachers of Mathematics National Conference, Orlando, FL.

**Mayeaux, A.** (1998, October). *Taking the howl out of writing across the curriculum*. Ascension Parish Schools, Donaldsonville, LA.

**Mayeaux, A.** (1998, March). *Writing rubrics in primary grades*. Terrebonne Parish Schools, Thibodeaux, LA.

**Mayeaux, A.** (1997, November). *Writing as assessment in middle school science and math*. Louisiana Science Teacher Association State Convention, Shreveport, LA.

**Mayeaux, A.** (1997, April). *Writing as assessment in middle school science and math*. Ascension Parish Schools, Donaldsonville, LA.

**Mayeaux. A.** (1996, November). *Hands on, minds on math*, Louisiana Association of Teachers of Mathematics State Conference, Shreveport, LA.

**Mayeaux. A.** (1996, March). *Hands on, minds on math*, University of Southeast Louisiana, Woodworth, LA.

**Mayeaux, A.** (1995, November). *Potpourri of mathematics*. Louisiana Association of Teachers of Mathematics State Conference, New Orleans, LA.

### ***Invited Consultant***

**Mayeaux, A.** (2016-2017). ACT intervention program. Buckeye High School, Deville, LA.

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**Mayeaux, A.** (2016-2017). ACT intervention program. Rayne High School, Rayne, LA.

**Mayeaux, A.** (2016, October). ACT intervention program. Lafayette Parish Schools, Lafayette, LA.

**Mayeaux, A.** (2016, August). ACT intervention program. Erath High School, Erath, LA.

**Mayeaux, A.** (2012, July). *Informational text literacy*. Southeastern Louisiana University, Hammond, LA.

**Mayeaux, A.** (2012, June). *TeamWork: Collaborative teaching*. Consultation and presentation for Terrebonne Parish Schools, Thibodeaux, LA.

Edmonds E., **Mayeaux, A.**, & Wild, M. (2010, June). *Interdisciplinary teaching*. Ruidoso Middle School, Ruidoso, NM.

**Mayeaux, A.** & Wild, M. (2010, February). *Teamwork: Setting the standard for collaborative education*. Consultant for the National Writing Project at Northwestern State University, Natchitoches, LA.

**Mayeaux, A.** & Wild, M. (2010, February). *Teamwork: Setting the standard for collaborative education*. Consultant for the Pointe Coupee School District, New Roads, LA.

Edmonds E., **Mayeaux, A.**, & Wild, M. (2009, November). *Creating interdisciplinary teams: A follow-up*. Ruidoso Middle School, Ruidoso, NM.

Edmonds E., **Mayeaux, A.**, & Wild, M. (2009, June). *Yours, mine and ours*. Ruidoso Middle School, Ruidoso, NM.

**Mayeaux, A.** & Wild, M. (2009, September). *Teamwork: Setting the standard for collaborative education*. Consultant for the National Writing Project at Northwestern State University, Natchitoches, LA.

**Mayeaux, A.** (2006, October). *Minds on math: High interest math lessons*. St. Martin Parish Schools.

**Mayeaux A.** (2005, September). *Living the dream: Teaching is a passion*, The Orchard Foundation, Alexandria, LA.

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**Mayeaux, A. & Shuford, J.**, (2005, June). *Toolbox for success*. Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (2004, June). *How does your garden grow?*. Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (2004, June). *Buckets, boxes, and bales*. Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (2004, June). *Perimeter! Don't fence me in*. Louisiana Resource Center for Educators, Baton Rouge, LA.

**Mayeaux, A.** (1996, October). *Effective classroom management*. Louisiana Tech University, Ruston, LA.

### ***DOCTORAL COMMITTEE***

Chair:

Blair, C.

Johnson, V.

Robinson, C.

Committee:

Baptiste, M., *Transportation Policies and Their Possible Impact on Elementary Student Achievement*. Spring 2018

Burton, K., *Examining school leaders' knowledge of service provision to students with disabilities*. Fall 2017

Langlois, M., *Building and sustaining trust in an era of accountability: An analysis of perceived trust-building elements*. Fall 2017

Mesman, A., *A Study of the Characteristics of the Full-Service Community School Model in Southeastern Louisiana Title I Elementary School*. Spring 2018

Pollard, L., *The relationship between leadership characteristics and practices and low socioeconomic status students' literacy achievement*. Spring 2018.

### ***HONORS AND AWARDS***

**Amanda Shuford Mayeaux, Ed.D.**

Rayma Harchar Outstanding Research Paper Award, Louisiana Educational Research Association, March 2014.

Third Place Award, Graduate Student Research and Project Showcase, University of Louisiana at Lafayette, Lafayette, LA. April 2013.

Outstanding Teacher of the Year, Disney American Teacher Award, August 2006.

Outstanding Middle School Teacher, Disney American Teacher Award, August 2006.

National Youth Service Award, Disney American Teacher Award, August 2006.

Panelist, The Role of Teachers in Enhancing Teacher Quality and Improving Student Achievement, Milken Family Foundation Convention, Washington, D.C., May 2006.

Disney American Teacher Award, Interdisciplinary Teams, May 2006.

Panelist, No Child Left Behind and Teacher Quality, Milken Foundation, Washington, D.C., May 2006.

Co-creator, For the Love of Literacy National Literacy Campaign, 2004.

Panelist, Honorable Richard H. Baker Presents Education in Louisiana, Louisiana Public Broadcasting, Baton Rouge, LA. Spring 2004.

Milken National Educator Award, Milken Family Foundation, 2003.

Nominee, Presidential Award in Mathematics Education, 2003 and 2005.

Teams that Make a Difference Award, National Middle School Association, 2002.

Elementary Student Teacher of the Year, Northwestern State University, May 1992.

Outstanding First Year Teacher, Northwestern State University, May 1993.

### ***Grants***

**Mayeaux, A.** (2016). University of Louisiana Lafayette Travel Grant. (\$750).

**Mayeaux, A.** (2016). William T. Grant Foundation. (\$350,000, not funded).

**Mayeaux, A. & Breaux, C.** (2014). STEM Equity Grant. National Alliance for Partners in Equity. (Funded STEM research and national conference attendance).

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Matthews, R. **Mayeaux, A.**, Adkins, G., & Arrasmith, M. (2014). JumpStart Grant. Louisiana Department of Education. (\$50,000).

Matthews, R. **Mayeaux, A.**, Adkins, G., & Arrasmith, M. (2014). JumpStart Grant. Louisiana Department of Education. (\$75,000).

**Mayeaux, A.** & Wild, M. (2005). *For the love of literacy: Creating an international grassroots campaign for literacy*, Festival of Youth Grant, Milken Family Foundation. (\$5,000).

**Mayeaux, A.** & Wild, M. (2001). *Building history in mathematics*. Louisiana Heritage Foundation. (\$2,000).

**Mayeaux, A.** (2000). *Give math a hand II*. Ascension Fund. (\$1000).

**Mayeaux, A.** (1999). *Innovations in science*. Quality Science and Math Grant. (\$750).

**Mayeaux, A.** (1998). *Give math a hand*. Ascension Fund. (\$750).

**Mayeaux, A.** (1997). *A Walk on the wild side: A Math and science exploration*. LEARN Grant. (\$1000).

**Mayeaux, A.** (1997). *Beans and berries*. LEARN Grant. (\$1000).

**Mayeaux, A.** (1996). *Laser Science*. Quality Science and Math. (\$750).

**Mayeaux, A.** (1995). *Using teens as teachers: A summer school program*. Job Training Partnership Act.

## ***PROFESSIONAL TRAINING***

### **Certifications**

Designing a Flipped Classroom, Online Learning Consortium Institute, August 2015  
Independent Apply of the QM Rubric (APPQMR): Statewide Assessment, Quality Matters, July 2015

Designing with Accessibility in Mind, Online Learning Consortium Institute, July 2015

Introduction to Screentool Casting, Online Learning Consortium Institute, June 2015

Introduction to Online Presentation Tools, Online Learning Consortium Institute, June 2015

STEM Equity Pipeline Leadership Institute, National Alliance for Partnership in Equity, Washington, DC, April 2015.

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WorkPlace Harassment, Concordia University, November 2014.

Quality Matters, Southeastern Louisiana University, August 25, 2014.

Cognitive Coaching, 2011.

CHAMPS Trainer Certificate, Safe and Civil Schools, Summer 2009.

Louisiana Teacher Assistance and Assessment Training, Summer 2001.

Louisiana Teacher Mentor Certification, Summer 2001.

### **Continuing Education**

National Board Certification, Early Adolescent Mathematics, National Board of Professional Teaching Standards, November 2002, recertified November 2011.

Type A Teaching Certificate, State of Louisiana, Number: 056247.

National Writing Project, Louisiana State University, June 1996.

Project *FINESSE*, Middle School Science Institute, Louisiana State University, July 1996-May 1997.

Middle School Science, LaSip, McNeese State University, Spring 1993.

### **Trainings (Selected Areas)**

Models Schools Conference

High Schools that Work

Teacher Advancement Program

Instructional Coaching

Personnel Evaluation

Designing Quality Instruction

Benchmark Assessments

Portfolio Assessment

Curriculum Mapping

Development of web-based lessons

Performance-based assessments

Project Learning Tree

Project Wild

### **Software Programs**

SPSS, Microsoft Office Suite, Apple Keynotes, Apple Pages, Weebly

### **Affiliations**

American Educational Research Association

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Alpha Delta Kappa, Beta Eta Chapter, Secretary  
National Council of Teachers of Mathematics  
Louisiana Educational Research Association

### **Reviewer**

Jenkins, L. (2015). *Optimize Your School: It's All About the Strategy*. Thousand Oaks: Corwin Press.

Davis, B. M. (2012). *How to Teach Students who Don't Look Like You: Culturally Responsive Teaching Strategies*. Thousand Oaks: Corwin Press.

DeWitt, P. (2012). *Dignity for all: Safeguarding LGBT students*. Thousand Oaks: Corwin Press.

Winslade, J., & Williams, M. (2011). *Safe and peaceful schools: Addressing conflict and eliminating violence*. Thousand Oaks: Corwin Press.

Olsen, K. D. (2010). *What brain research can teach about cutting school budgets*. Thousand Oaks: Corwin Press.

Rose, Cheryl M., and Carolyn B. Arline, eds. (2008). *Uncovering Student Thinking in Mathematics, Grades 6-12: 30 Formative Assessment Probes for the Secondary Classroom*. Thousand Oaks: Corwin Press.

Zagranski, R., Whigham, W. T., & Dardenne, P. L. (Eds.). (2007). *Understanding standards-based education: A practical guide for teachers and administrators*. Thousand Oaks: Corwin Press.

## ***SERVICE***

### ***University***

President, Louisiana Educational Research Association, March 2018 to present.

Program Chair, Louisiana Educational Research Association, March 2017 to March 2018.

Member-at-large, Louisiana Educational Research Association, March 2016 to March 2017.

Hiring Committee, Educational Foundation and Leadership Department, University of Louisiana Lafayette, Spring 2017.

Mid-tenure Review Committee, University of Louisiana Lafayette, Spring 2016.

Preview Day, University of Louisiana at Lafayette, September 2015.

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LaGear Up Teacher Training, University of Louisiana at Lafayette, September 2015.

Louisiana Blue Ribbon Commission, Louisiana Department of Education, August 2015.

***Community***

St. Jude Children's Hospital, Half-Marathon, December 2016.

Co-Coordinator Flood Relief Project, Alpha Delta Kappa, Fall 2016 to present.

State Historian, Alpha Delta Kappa, March 2016 to present.

***References available upon request***